



QUALIFICATION FILE

Assistant False Ceiling and Drywall Installer

Short Term Training (STT) Long Term Training (LTT) Apprenticeship

Upskilling Dual/Flexi Qualification For ToT For ToA

General Multi-skill (MS) Cross Sectoral (CS) Future Skills OEM

NCrF/NSQF Level: 3

Submitted By:

Construction Skill Development Council of India

Address: Tower 4B, DLF Corporate Park, 201&, 202 4B, Mehrauli-Gurgaon Rd, DLF Phase 3, Gurugram, Haryana 122002

Submitting Body Contact Details:

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Table of Contents

Section 1: Basic Details	3
Section 2: Module Summary	6
NOS/s of Qualifications.....	6
Mandatory NOS/s:	6
Assessment - Minimum Qualifying Percentage.....	8
Section 3: Training Related.....	8
Section 4: Assessment Related.....	8
Section 5: Evidence of the need for the Qualification.....	9
Section 6: Annexure & Supporting Documents Checklist.....	10
Annexure 1: Evidence of Level.....	11
Annexure 2: Tools and Equipment (Lab Set-Up)	15
Annexure 3: Industry Validations Summary	19
Annexure 4: Training & Employment Details	23
Annexure 5: Detailed Assessment Criteria	24
Annexure 6: Assessment Strategy.....	33
Annexure 7: Acronym and Glossary	35
Annexure 8: Occupational Map.....	36
Annexure 9: Career Progression.....	37

Section 1: Basic Details

1. Qualification Name	Assistant False Ceiling and Drywall Installer		
2. Sector/s	Construction		
3. Type of Qualification: <input type="checkbox"/> New <input checked="" type="checkbox"/> Revised <input type="checkbox"/> Has Electives/Options <input type="checkbox"/> OEM	NQR Code & version of existing/previous qualification: (2019/CON/CSDCI/03307, v2.0)	Qualification Name of existing/previous version: Assistant False Ceiling and Drywall Installer	
4. a. OEM Name b. Qualification Name (Wherever applicable)	NA		
5. National Qualification Register (NQR) Code &Version (Will be issued after NSQC approval)	QG-03-CO-00792-2023-V2-CSDCI	6. NCrF/NSQF Level: 3	
7. Award (Certificate/Diploma/Advanced Diploma/ Any Other (Wherever applicable specify multiple entry/exits also & provide details in annexure)	Certificate		
8. Brief Description of the Qualification	An Assistant False Ceiling and Drywall Installer are responsible for carrying out preparatory activities for the installation of false ceilings and dry walls, including measuring, marking, cutting, and fixing the drywall boards.		
9. Eligibility Criteria for Entry for Student/Trainee/Learner/Employee	a. Entry Qualification & Relevant Experience:		
	S. No.	Academic/Skill Qualification (with Specialization - if applicable)	Required Experience (with Specialization - if applicable)
	1.	Grade 10	
	2.	Grade 8 pass with 2-year of (NTC/ NAC) after 8th	
3.	9th grade pass	1-year relevant experience	

		4. 8th grade pass	2-year relevant experience			
		5. 5th grade pass	5-year relevant experience			
		6. Previous relevant Qualification of NSQF Level 2	3-year relevant experience			
		7. Previous relevant qualification of NSQF Level 2.5	1.5-year relevant experience			
	b. Age: 18 years					
10. Credits Assigned to this Qualification, Subject to Assessment (as per National Credit Framework (NCrF))	12	11. Common Cost Norm Category (I/II/III) (wherever applicable): I				
12. Any Licensing requirements for Undertaking Training on This Qualification (wherever applicable)	NA					
13. Training Duration by Modes of Training Delivery (Specify Total Duration as per selected training delivery modes and as per requirement of the qualification)	<input checked="" type="checkbox"/> Offline <input type="checkbox"/> Online <input type="checkbox"/> Blended					
	Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	OJT Recommended (Hours)	Total (Hours)
	Classroom (offline)	120	210	30		360
	Online					
	(Refer Blended Learning Annexure for details)					
14. Aligned to NCO/ISCO Code/s (if no code is available mention the same)	NCO-2015/7122.9900					

15. Progression path after attaining the qualification <i>(Please show Professional and Academic progression)</i>	Vertical Progression: False Ceiling and Drywall Installer Level - 3.5 Horizontal Progression: Assistant Facade Installer Level - 3.0	
16. Other Indian languages in which the Qualification & Model Curriculum are being submitted	Hindi	
17. Is similar Qualification(s) available on NQR-if yes, justification for this qualification	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No URLs of similar Qualifications:	
18. Is the Job Role Amenable to Persons with Disability	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If "Yes", specify applicable type of Disability:	
19. How Participation of Women will be Encouraged	To encourage women to participate in Interior & Exterior Finishes job roles, it is important to provide education, mentorship, and networking opportunities, as well as training and development programs. Flexible work arrangements and promoting successful women in Interior & Exterior Finishes can also inspire and encourage women to pursue careers in this field. Creating a culture of inclusion and diversity can help women feel welcome and valued in Interior & Exterior Finishes job roles, through policies and practices that support work-life balance, equal pay and promotion opportunities, and a safe and respectful workplace.	
20. Are Greening/ Environment Sustainability Aspects Covered <i>(Specify the NOS/Module which covers it)</i>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No CON/N9001	
21. Is Qualification Suitable to be Offered in Schools/Colleges	Schools <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Colleges <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
22. Name and Contact Details of Submitting / Awarding Body SPOC <i>(In case of CS or MS, provide details of both Lead AB & Supporting ABs)</i>	Name: Neha Sharma Dave Email: neha@csdcindia.org Contact No.: 0124-4513915-18 Ext-22 Website: www.csdcindia.org	
23. Final Approval Date by NSQC: 31/08/2023	24. Validity Duration: 3 Years	25. Next Review Date: 31/08/2026

Section 2: Module Summary**NOS/s of Qualifications***(In exceptional cases these could be described as components)***Mandatory NOS/s:**

Specify the training duration and assessment criteria at NOS/ Module level. For further details refer curriculum document.

Th.-Theory Pr.-Practical OJT-On the Job Training Man.-Mandatory Rec.-Recommended Proj.-Project

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/ Non-Core	NCrF/NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
1.	Use relevant hand and power tools to install false ceiling and drywall	CON/N1105 & V5.0	Core	3.0	2	15	15	30	-	60	30	60	-	10	100	20
2.	Erect and dismantle temporary scaffold up to 3.6 - meter height	CON/N0101 & V7.0	Core	3.0	2	15	45	-	-	60	30	60	-	10	100	20
3.	Measure, mark and cut the gypsum, plaster, fibre and composite boards	CON/N1106 & V4.0	Core	3.0	3	35	55	-	-	90	30	60	-	10	100	25
4.	Fix the drywall boards with fasteners to install	CON/N1107 & V4.0	Core	3.0	2	15	45	-	-	60	30	60	-	10	100	20

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/ Non-Core	NCrF/NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
	drywall sheets on the walls															
5.	Work effectively in a team to deliver desired results at the workplace	CON/N8001 & V12.0	Non-Core	4.0	1	05	25	-	-	30	30	70	-	-	100	5
6.	Work according to personal health, safety and environment protocols at construction site	CON/N9001 & V7.0	Non-Core	4.0	1	05	25	-	-	30	30	70	-	-	100	5
7.	Employability Skills	DGT/VSQ/N0101 & V1.0	Non-Core	2.0	1	30	-	-	-	30	20	30	-	-	50	5
Duration (in Hours) / Total Marks					12	120	210	30	-	360	200	410	-	40	650	

Assessment - Minimum Qualifying Percentage

Please specify **any one** of the following:

Minimum Pass Percentage – Aggregate at qualification level: 50% (Every Trainee should score specified minimum aggregate passing percentage at qualification level to successfully clear the assessment.)

Minimum Pass Percentage – NOS/Module-wise: 50% (Every Trainee should score specified minimum passing percentage in each mandatory and selected elective NOS/Module to successfully clear the assessment.)

Section 3: Training Related

1.	Trainer's Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	B. Tech in Civil/Mechanical/Electrical (1 Year) Diploma in Civil/Mechanical/Electrical (2 Years) ITI in Civil/Mechanical/Electrical (4 Years) General BA/BSc. / EX-Army/ 12 th in Civil/Mechanical/Electrical (4 Years)
2.	Master Trainer's Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	Graduate (Civil or Mechanical Engineering (8 years) Diploma in (Civil Engineering/ Mechanical Engineering/ Manufacturing/ Mathematics/ Physics degree (10 years) ITI in Civil/ Mechanical/Electrical (13 Years)
3.	Tools and Equipment Required for Training	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No (If "Yes", details to be provided in Annexure)
4.	In Case of Revised Qualification, Details of Any Upskilling Required for Trainer	NA

Section 4: Assessment Related

1.	Assessor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	B. Tech in Civil/Mechanical/Electrical (2 Years) Diploma in Civil/Mechanical/Electrical (4 Years) ITI in Civil/Mechanical/Electrical (5 Years)
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2.	Proctor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	B. Tech in Civil/Mechanical/Electrical (2 Years) Diploma in Civil/Mechanical/Electrical (4 Years) ITI in Civil/Mechanical/Electrical (5 Years)
3.	Lead Assessor's/Proctor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	Diploma in (Civil Engineering/ Mechanical Engineering/ Manufacturing/ Mathematics/ Physics degree) (10 years) Graduate (Civil Engineering/ Mechanical Engineering (8 years) ITI in Civil/ Mechanical/Electrical (13 Years) General BA/B.Sc/Ex-Army/12 th (13 Years)
4.	Assessment Mode (Specify the assessment mode)	Online and Offline
5.	Tools and Equipment Required for Assessment	<input checked="" type="checkbox"/> Same as for training <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No (details to be provided in Annexure-if it is different for Assessment)

Section 5: Evidence of the need for the Qualification

Provide Annexure/Supporting documents name.

1.	Latest Skill Gap Study (not older than 2 years) (Yes/No): Yes
2.	Latest Market Research Reports or any other source (not older than 2 years) (Yes/No): No
3.	Government /Industry initiatives/ requirement (Yes/No): No
4.	Number of Industry validation provided: 18
5.	Estimated nos. of persons to be trained and employed: Approx. 5000 to 5500 employees over a period of 5 years
6.	Evidence of Concurrence/Consultation with Line Ministry/State Departments: <i>Approved</i> If "No", why:

Section 6: Annexure & Supporting Documents Checklist*Specify Annexure Name / Supporting document file name*

1.	Annexure: NCrf/NSQF level justification based on NCrf level/NSQF descriptors (<i>Mandatory</i>)	Yes
2.	Annexure: List of tools and equipment relevant for qualification (<i>Mandatory, except in case of online course</i>)	Yes
3.	Annexure: Detailed Assessment Criteria (<i>Mandatory</i>)	Yes
4.	Annexure: Assessment Strategy (<i>Mandatory</i>)	Yes
5.	Annexure: Blended Learning (<i>Mandatory, in case selected Mode of delivery is “Blended Learning”</i>)	No
6.	Annexure: Multiple Entry-Exit Details (<i>Mandatory, in case qualification has multiple Entry-Exit</i>)	Yes
7.	Annexure: Acronym and Glossary (<i>Optional</i>)	Yes
8.	Supporting Document: Model Curriculum (<i>Mandatory – Public view</i>)	Yes
9.	Supporting Document: Career Progression (<i>Mandatory - Public view</i>)	Yes
10.	Supporting Document: Occupational Map (<i>Mandatory</i>)	Yes
11.	Supporting Document: Assessment SOP (<i>Mandatory</i>)	Yes
12.	Any other document you wish to submit:	No

Annexure 1: Evidence of Level

NCrF/NSQF Level Descriptors	Key requirements of the job role/ outcome of the qualification	How the job role/ outcomes relate to the NCrF/NSQF level descriptor	NCrF/NSQF Level
Professional Theoretical Knowledge/Process	<ul style="list-style-type: none"> ● Process of using relevant hand and power tools to install false ceiling and drywall. ● Process of erecting and dismantling temporary scaffold up to 3.6 meter height. ● Process of measuring, marking and cutting the gypsum, plaster, fibre and composite boards ● Process of fixing the drywall boards with fasteners to install drywall sheets on the walls ● Process of working effectively in a team to deliver desired results at the workplace ● Process of working according to personal health, safety and environment protocols at construction site 	<p>As detailed, the entire process followed by Assistant False Ceiling and Drywall Installer is using relevant hand and power tools to install false ceiling and drywall., erecting and dismantling temporary scaffold up to 3.6 meter height, measuring, marking and cutting the gypsum, plaster, fibre and composite boards, fixing the drywall boards with fasteners to install drywall sheets on the walls .</p> <p>As the work is routine and is repeated multiple times, the work becomes predictable.</p> <p>As the Assistant False Ceiling and Drywall Installer is required to perform the task as per the required codes and standards following the method statement available for the task, they have a clear work situation.</p>	3
Professional and Technical Skills/ Expertise/ Professional Knowledge	<ul style="list-style-type: none"> ● Understand different types of scaffolds. ● Know how to use tools and tackles in scaffolding ● Understand the standard procedure for erecting and dismantling a 3.6 m temporary scaffold ● Know the standard practices and safety requirements concerning interior finishes work 	<p>The knowledge required for Assistant False Ceiling and Drywall Installer is factual as it is specific and limited to the knowledge of different types of scaffolds, tools and tackles in scaffolding, the standard procedure for erecting and dismantling a 3.6 m temporary scaffold, standard practices and safety requirements concerning interior finishes work, false ceiling installation processes, method of fixing drywall, sketches for drywall installation, basic principles of measurement, standard size and specification of gypsum boards and plasterboard panels, calculation of the area and layout</p>	3

	<ul style="list-style-type: none"> ● Know the false ceiling installation processes ● Know the method of fixing drywall ● Understand appropriate sketches for drywall installation. ● Know the basic principles of measurement ● Know the standard size and specification of gypsum boards and plasterboard panels. ● Know how to calculate the area and layout of the board to be cut ● Understand the importance of personal protection. 	<p>of the board to be cut and the importance of personal protection.</p> <p>Therefore, their knowledge is applicable to their field of work only.</p>	
<p>Employment Readiness & Entrepreneurship Skills & Mind-set/Professional Skill</p>	<ul style="list-style-type: none"> ● Follow the standard procedure for erecting a temporary scaffold up to 3.6 m in height. ● Follow the standard procedure for dismantling the temporary scaffold. ● Select and use appropriate hand and power tools. ● Measure and mark the board using relevant tools. ● Cut the board/ sheets using the correct tools and equipment. ● Select the appropriate material for drywall as per the specifications/ instructions. ● Measure, cut out and fix the panels. 	<p>As indicated the skill set is required to erect and dismantle a 3.6-meter temporary scaffold, select and use appropriate hand and power tools, measure and mark the board using relevant tools, cut the board/ sheets using the correct tools and equipment, select the appropriate material for drywall as per the specifications/ instructions, measure, cut out and fix the panels.</p>	<p>3</p>

<p>Broad Learning Outcomes/Core Skill</p>	<ul style="list-style-type: none"> ● Use of relevant hand and power tools for false ceiling and drywall installation. ● Erecting and dismantling temporary scaffold. ● Measuring, marking and cutting the gypsum, plaster, fibre and composite boards. ● Fix the drywall boards using fasteners ● Work effectively within a team to achieve the desired results ● Work according to personal health, safety and environmental protocols at the construction site. 	<p>The job holder is expected to use relevant hand and power tools for false ceiling and drywall installation., erect and dismantle temporary scaffold, measure, mark and cut the gypsum, plaster, fibre and composite boards, fix the drywall boards using fasteners, work effectively within a team to achieve the desired results and work according to personal health, safety and environmental protocols at the construction site.</p>	<p>3</p>
<p>Responsibility</p>	<p>The individual in this job role will be responsible for the below-mentioned activities:</p> <ul style="list-style-type: none"> ● Erect and dismantle temporary scaffolds. ● Use relevant tools to install false ceiling and drywall ● Measure, mark and cut the gypsum, plaster, fiber and composite boards ● Fix the dry walls board with fasteners ● Interact and communicate in an effective manner. ● Support co-workers to execute the project requirements ● Practice inclusion. ● Follow safety norms as defined by organization ● Adopt healthy & safe work practices. 	<p>An Assistant False Ceiling and Drywall Installer are responsible for erecting and dismantling temporary scaffolding, using relevant tools to install false ceiling and drywall, measuring, marking and cutting the gypsum, plaster, fibre and composite boards, fixing the dry walls board with fasteners.</p> <p>The individual is also responsible for interacting and communicating effectively, supporting co-workers to execute the project requirements, practising inclusion and following health and safety norms defined by the organization.</p>	<p>3</p>

	<ul style="list-style-type: none">● Implement good housekeeping and environment protection process and activities.● Follow infection control guidelines as per applicability.		
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NSQC Approved

Annexure 2: Tools and Equipment (Lab Set-Up)

List of Tools and EquipmentBatch Size: 30 Candidates

S. No.	Tool / Equipment Name	Specification	Quantity for specified Batch size
1.	Measuring Tape	Number	15
2.	Scale	Number	15
3.	Right Angle	Number	15
4.	Dry Wall T-Square	Number	50
5.	Framing Square	Number	20
6.	Chalk Line	Number	10
7.	Pencil	Number	15
8.	Line Dori	Number	10
9.	Plumb Bob	Number	6
10.	Spirit Level	Number	6
11.	Pliers	Number	15
12.	Punch Pliers	Number	10
13.	Paper Cutting Knife	Number	10
14.	Dry Wall Knife 12, 6 and 4 Inch	Number	10
15.	Dry Wall Hammers	Number	10
16.	Taping Knife	Number	10

17.	Sanding Tool	Number	5
18.	Dry Wall Saw	Number	15
19.	Hack Saw	Number	15
20.	Hand Saw	Number	15
21.	Screw Driver Set	Number	5
22.	Screw Gun	Number	2
23.	Hammer Drill Machine	Number	3
24.	Metal Cutter	Number	5
25.	Silicon Gun/Caulk Gun	Number	1
26.	Stapler	Number	3
27.	Clutch Angle	Number	3
28.	Cup-Lock Scaffolding Components (Set)	Number	2
29.	40 NB Pipes	Number	10
30.	Swivel Coupler	Number	20
31.	Fixed Clamp	Number	20
32.	Steel Walers	Number	10
33.	Steel Walkways	Set	4
34.	Aluminium/ GI Ladder	Number	3

35.	Nuts And Bolts	Number	50
36.	Spanner (Set)	Set	6
37.	Wrench	Number	5
38.	Pulley	Number	1
39.	Rope	Bundle	1
40.	Hammer	Number	15
41.	Utility Knife	Number	10
42.	Safety Helmets	Number	30
43.	Face Shield	Number	30
44.	Overalls	Number	30
45.	Knee Pads	Number	30
46.	Safety Shoes	Number	30
47.	Safety Belt	Number	6
48.	Safety Harness	Number	4
49.	Safety Gloves	Number	30
50.	Safety Goggles	Number	30
51.	Particle Masks	Number	30
52.	Ear Plugs	Number	30
53.	Reflective Jackets	Number	30

54.	Fire Extinguisher	Number	3
55.	First Aid Box	Number	2
56.	Safety Tags	Number	5
57.	Safety Notice Board	Number	5
58.	Safety Net	Number	4
59.	Fire Prevention Kit	Number	2

Classroom Aids

The aids required to conduct sessions in the classroom are:

1. Training Kit (Trainer Guide, Presentations)
2. Whiteboard/ Blackboard
3. Marker
4. Projector
5. Working Model

Annexure 3: Industry Validations Summary

Provide the summary information of all the industry validations in table. This is not required for OEM qualifications.

S. No	Organization Name	Representative Name	Designation	Contact Address	Contact Phone No	E-mail ID	LinkedIn Profile (if available)
1	Samerka Consultants Pvt. Ltd.	Laxmikant B. Umarji	Director	Moreshwar Krupa Society, Babi Dhuri Marg, NCH Colony, Kanjurmarg East, Mumbai	9820087948	samerkacpl@gmail.com	https://www.linkedin.com/company/samerka-consultants-private-limited/about/
2	Project Management Consultant	Balkrishna R. Kulkarni	Associate Vice President	2nd Floor, Mufaddal Shopping Arcade, Ramchandra Bhatt Marg, Noorbaug, Mumbai	9819657656	Brkulkarni1@gmail.com	https://www.linkedin.com/in/balkrishna-kulkarni-a62721173/?original_referer=https%3A%2F%2Fwww%2Egoogle%2Ecom%2F&originalSubdomain=in

3	Know How Schools LLP	Dipesh Bafna	Partner	haramraj Chowk, DY Patil College Rd, Sector 29, Nigdi, Pimpri-Chinchwad	9405266123	lern@knowhowschools.com	https://www.linkedin.com/in/dipesh-bafna/
4	Shrikant Gajanan Mhatre - Consulting Engineer & Valuer	Shrikant Gajanan Mhatre	Consulting Engineer & Valuer	Raigad - Maharashtra. 402 107	9689728209	sshri1000@gmail.com	
5	AK Consulting	Nirman Jain	Technical Lead	Bangalore, Karnataka	7042447336	nirmanjain777@gmail.com	
6	Feedback Advisory	Mohit Sharma	Manager	Jasola District Center Delhi	8800091932	mohit@advisoryfeedback.com	https://www.linkedin.com/in/mohit-sharma-95223875/
7	Pipal Tree Ventures Pvt. Ltd.	S. Suresh Reddy P. Rajesh	Project Head - State Sr. Manager - Training	Goregaon East, Mumbai, Maharashtra	8247477793 9985282550	sraddey@pipaltreeventures.com prajesh@pipaltreeventures.com	
8	L&T Construction	DK Sharma	Principal - CSTI	TSIIC Green Industrial Park, Jadcherla, Mahabubnagag Telangana	7660986699	deepaks@Intecc.com	

9	Jawaharlal Nehru Architecture & Fine Arts	K. Chandrakanth	Asst. Professor	Masab Tank, Hyderabad, Telangana	9293163582	Kchandrakanth.fsp@jnaau.ac.in	
10	Senryaku Consulting	Shiv Shankar Singh	Co-Founder	DLF Ultima, UTC031, Sector 81, Gurugram, Haryana, 122004	9560338881	shivs@senryakuconsulting.com	https://www.linkedin.com/in/shiv-shanker-s-393bb78/
11	Sattva Consulting	Vijay Yvcs	Principal-Corporate Advisory/Sustainability/ESG	8/581, Solitaire Park, Guru Hargovindji Rd, Chakala, Andheri East, Mumbai, Maharashtra	8886415165	Vijay.yvcs@sattva.co.in	https://www.linkedin.com/in/vijay-yvcs-838347b/?originalSubdomain=in
12	Feast	Ghanashyam Warke	VP-Business Development	510, Neelkanth Corporate Park, Vidyavihar West, Mumbai, Maharashtra	9664440843	sales@enggonline.com	https://www.linkedin.com/in/ghanashyam-warke-a44aa417/?originalSubdomain=in
13	My Home Group	MVT Satish Kumar	General Manager – Planning &	1-123, 8th Floor, 3rd Block, My Home Hub	9154292348	Satishkumar.mvt@myhomeconstructions.com	https://www.linkedin.com/in/sathi

			Development	Madhapur, Hi-tech City Hyderabad			sh-kumar-mvt/?originalSubdomain=in
14	Xpert Decors Pvt. Ltd.	V. Nageswara Rao	MD & CEO	Store No. 8,9,10, Prime Lotus, Hyderabad	9121214079	Nageshwar.xpert@gmail.com	https://www.linkedin.com/in/v-nageswara-rao-3590425/?originalSubdomain=in
15	Freelance Architect (Individual Consultant)	Garvit Sharma	Architect	A-101 Radha Krishna Lane, Kaushambi, Ghz, U.P.	9971967901	grsharma97@gmail.com	
16	L.K. Engicons	Sameer	Owner	Meerut, Uttar Pradesh	9808170639	sales@lkengicons.com	
17	Institute of Management Technology (IMT)	Sandeep Sharma	Chief Project Engineer & Senior Counsellor	Raj Nagar, Ghaziabad, Uttar Pradesh 201001	9810566031	sharma.sandyk@gmail.com	
18	Asirbadh Projects and Infrastructure Limited	Kunwar Jee	GM (Projects)	Ranchi, Jharkhand	7858801901	ahplmd@yahoo.com	

Annexure 4: Training & Employment Details

Training and Employment Projections:

Year	Total Candidates		Women		People with Disability	
	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities
2024	1000	750	150	90		
2025	1000	750	200	140		
2026	1000	750	300	220		

Data to be provided year-wise for next 3 years

Training, Assessment, Certification, and Placement Data for previous versions of qualifications:

Qualification Version	Year	Total Candidates				Women				People with Disability			
		Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed
v2.0	2022-23	392	0	0	0								
v2.0	2021-22	349	0	0	0								
v2.0	2020-21	351	0	0	0								

Applicable for revised qualifications only, data to be provided year-wise for past 3 years.

List Schemes in which the previous version of Qualification was implemented:

1. AICTE
2. NULM
3. PMKVY 2.0

Content availability for previous versions of qualifications:

Participant Handbook Facilitator Guide Digital Content Qualification Handbook Any Other:

Languages in which Content is available: English and Hindi

Annexure 5: Detailed Assessment Criteria

Detailed assessment criteria for each NOS/Module are as follows:

Assessment Criteria

NOS Name	CON/N0101: Erect and dismantle temporary scaffold up to 3.6 meter height			
Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Erect and dismantle temporary scaffold</i>	30	60	-	10
PC1.carry out levelling in the area where scaffold needs to be erected and check for ground compactness	-	-	-	-
PC2.shift and stack the materials, components, tools and tackles required for erecting scaffolding, at the identified location	-	-	-	-
PC3.place base plates and sole boards on the ground as per the markings and given instructions	-	-	-	-
PC4.use appropriate components and follow the standard procedure for erecting temporary scaffold up to 3.6 m in height	-	-	-	-
PC5.assist in checking the verticality of scaffold at the first level of erection and take appropriate corrective measures, as required, before moving to the next level	-	-	-	-
PC6.assist in checking the rigidity, stability and support of erected scaffold	-	-	-	-
PC7.set up walk-boards, guard rails, toe-boards and other components on the scaffold's working platform	-	-	-	-

PC8.follow the standard procedure for dismantling the temporary scaffold, i.e. removing guard rails, toe boards, walk boards and other components sequentially	-	-	-	-
PC9.clean and stack all components properly after dismantling	-	-	-	-
PC10.follow the recommended safety measures, including the use of appropriate PPE and being careful while working on heights	-	-	-	-
NOS Total	30	60	-	10

NOS Name		CON/N1105: Use relevant hand and power tools to install false ceiling and drywall			
Assessment Criteria for Outcomes		Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Use relevant tools to install false ceiling and drywall</i>		30	60	-	10
PC1.check the availability of the appropriate hand, measuring and power tools for false ceiling and drywall installation		-	-	-	-
PC2.check for the usability and safety of tools		-	-	-	-
PC3.carry out basic repair and maintenance of the tools and report the faults requiring expert assistance to the superior		-	-	-	-
PC4.select and use appropriate hand and power tools relevant to the task, and as per the supervisor's instructions		-	-	-	-
PC5.set up and use the basic levelling tools, such as like spirit level, water level and straight edge		-	-	-	-
PC6.transfer levels and set out using the appropriate tools as instructed		-	-	-	-
PC7.perform regular cleaning and oiling of tools, as appropriate, following the manufacturer's instructions		-	-	-	-

NOS Total	30	60	-	10
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NOS Name		CON/N1106: Measure, mark and cut the gypsum, plaster, fibre and composite boards			
Assessment Criteria for Outcomes		Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Measure, mark and cut the gypsum, plaster, fiber and composite boards</i>		30	60	-	10
PC1.measure the board using a tape measure, straightedge or square, as instructed		-	-	-	-
PC2.mark the boards for cutting to the required dimensions using the appropriate marking tools		-	-	-	-
PC3.follow the method statement provided by the superior for cutting the boards		-	-	-	-
PC4.cut the board/ sheets using the correct tools and equipment as per markings, minimizing wastage and maximizing board use		-	-	-	-
PC5.trim the ragged edges of the board using an appropriate filing device such as a drywall rasp		-	-	-	-
PC6.use proper tools such as a T-square and cutting knife to cut boards, as per the supervisor's instructions		-	-	-	-
PC7.store the cut board/ sheets appropriately, utilizing the space optimally		-	-	-	-
PC8.follow the appropriate measures to minimize the dust exposure to personnel at the site, and use the appropriate Personal Protective Equipment (PPE)		-	-	-	-
NOS Total		30	60	-	10

NOS Name	CON/N1107: Fix the drywall boards with fasteners to install drywall sheets on the walls
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Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Fix the dry walls board with fasteners</i>	30	60	-	10
PC1.estimate the material requirement by measuring the surface for drywall installation, under supervision	-	-	-	-
PC2.select the appropriate material for drywall as per the specifications/ instructions	-	-	-	-
PC3.install sub-frame of wooden planks/studs or T-braces as per instructions	-	-	-	-
PC4.set up corner studs for support at corners and edges	-	-	-	-
PC5.follow the layout given in the sketches for the installation of drywall and partitions using plaster/ gypsum boards	-	-	-	-
PC6.set down the drywall board with the finished side up for cutting	-	-	-	-
PC7.measure the required length and score the paper face with a utility knife, using a drywall square as a straightedge	-	-	-	-
PC8.cut out the opening for windows and doors using the appropriate tools	-	-	-	-
PC9.fasten the board to studs using the appropriate method as per the instructions	-	-	-	-
PC10.fix joints in panels appropriately for a seamless finish, as instructed	-	-	-	-
PC11.cut the drywall panels using appropriate tools to provide space for fixtures and outlets	-	-	-	-
PC12.fix corner beads using nails/ screws to protect the corners	-	-	-	-
PC13.check for protruding screws and take appropriate corrective measures as per instructions	-	-	-	-
PC14.fill corners and screws with joint compounds and apply tape over the screws and joints	-	-	-	-

PC15.remove the broken corners and loose chunks of rock, and cut any blisters for a smooth finish	-	-	-	-
NOS Total	30	60	-	10

NOS Name		CON/N8001: Work effectively in a team to deliver desired results at the workplace			
Assessment Criteria for Outcomes		Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Interact and communicate in an effective manner</i>		18	42	-	-
PC1. pass on work related information/ requirement clearly to the team members		-	-	-	-
PC2. inform co-workers and superiors about any kind of deviations from work		-	-	-	-
PC3. report any unresolved problem to the supervisor immediately		-	-	-	-
PC4. obtain instructions from superiors and respond on the same		-	-	-	-
PC5. communicate to team members/subordinates for appropriate work technique and method		-	-	-	-
PC6. seek clarification and advice as per the requirement		-	-	-	-
<i>Support co-workers to execute the project requirements</i>		6	14	-	-
PC7. hand over the required material, tools, tackles, equipment and work fronts timely to interfacing teams		-	-	-	-
PC8. work together with co-workers in a synchronized manner		-	-	-	-
<i>Practice inclusion</i>		6	14	-	-
PC9. maintain cultural inclusivity at work place		-	-	-	-

PC10. maintain disability friendly work practices	-	-	-	-
PC11. follow gender neutral practices at workplace	-	-	-	-
PC12. address discriminatory and offensive behaviour in a professional manner as per organizational policy	-	-	-	-
NOS Total	30	70	-	-

NOS Name	CON/N9001: Work according to personal health, safety and environment protocols at construction site			
Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Follow safety norms as defined by the organization</i>	6	14	-	-
PC1. identify and report any hazards, risks or breaches in site safety to the appropriate authority	-	-	-	-
PC2. follow emergency and evacuation procedures in case of accidents, fires, natural calamities	-	-	-	-
PC3. follow recommended safe practices in handling construction materials, including chemical and hazardous material whenever applicable	-	-	-	-
PC4. follow all the protocols and safety techniques conveyed during safety awareness programs like Tool Box Talks, safety demonstrations and mock drills conducted at the site	-	-	-	-
PC5. select and operate different types of fire extinguishers corresponding to various types of fires as per EHS guideline	-	-	-	-
PC6. identify near miss, unsafe condition and unsafe act	-	-	-	-
<i>Adopt healthy & safe work practices</i>	15	35	-	-

PC7. use appropriate Personal Protective Equipment (PPE) as per work requirements for : Head Protection, Ear protection, Fall Protection, Foot Protection, Face and Eye Protection, Hand and Body Protection , and Respiratory Protection (if required)	-	-	-	-
PC8. handle all required tools, tackles, materials and equipment safely	-	-	-	-
PC9. follow safe disposal of waste, harmful and hazardous materials as per EHS guidelines	-	-	-	-
PC10. check and install all safety equipment as per standard guidelines	-	-	-	-
PC11. follow safety protocols and practices as laid down by site EHS department	-	-	-	-
PC12. obtain "height pass" clearance for working at heights	-	-	-	-
<i>Implement good housekeeping practices</i>	6	14	-	-
PC13. collect, segregate and deposit construction waste into appropriate containers based on their toxicity or hazardous nature	-	-	-	-
PC14. apply ergonomic principles wherever required	-	-	-	-
<i>Follow infection control guidelines as per applicability</i>	3	7	-	-
PC15. follow recommended personal hygiene, workplace hygiene and sanitization practices	-	-	-	-
PC16. clean and disinfect all materials, tools and supplies before and after use	-	-	-	-
PC17. report immediately to concerned authorities regarding signs and symptoms of illness of self and others	-	-	-	-
NOS Total	30	70	-	-

NOS Name		DGT/VSQ/N0101: Employability Skills (30 Hours)			
Assessment Criteria for Outcomes		Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Introduction to Employability Skills</i>		1	1	-	-
PC1. understand the significance of employability skills in meeting the job requirements		-	-	-	-
<i>Constitutional values – Citizenship</i>		1	1	-	-
PC2. identify constitutional values, civic rights, duties, personal values and ethics and environmentally sustainable practices		-	-	-	-
<i>Becoming a Professional in the 21st Century</i>		1	3	-	-
PC3. explain 21st Century Skills such as Self- Awareness, Behavior Skills, Positive attitude, self-motivation, problem-solving, creative thinking, time management, social and cultural awareness, emotional awareness, continuous learning mindset etc.		-	-	-	-
<i>Basic English Skills</i>		2	3	-	-
PC4. speak with others using some basic English phrases or sentences		-	-	-	-
<i>Communication Skills</i>		1	1	-	-
PC5. follow good manners while communicating with others		-	-	-	-
PC6. work with others in a team		-	-	-	-
<i>Diversity & Inclusion</i>		1	1	-	-
PC7. communicate and behave appropriately with all genders and PwD		-	-	-	-
PC8. report any issues related to sexual harassment		-	-	-	-
<i>Financial and Legal Literacy</i>		3	4	-	-
PC9. use various financial products and services safely and securely		-	-	-	-

PC10. calculate income, expenses, savings etc.	-	-	-	-
PC11. approach the concerned authorities for any exploitation as per legal rights and laws	-	-	-	-
<i>Essential Digital Skills</i>	4	6	-	-
PC12. operate digital devices and use its features and applications securely and safely	-	-	-	-
PC13. use internet and social media platforms securely and safely	-	-	-	-
<i>Entrepreneurship</i>	3	5	-	-
PC14. identify and assess opportunities for potential business	-	-	-	-
PC15. identify sources for arranging money and associated financial and legal challenges	-	-	-	-
<i>Customer Service</i>	2	2	-	-
PC16. identify different types of customers	-	-	-	-
PC17. identify customer needs and address them appropriately	-	-	-	-
PC18. follow appropriate hygiene and grooming standards	-	-	-	-
<i>Getting ready for apprenticeship & Jobs</i>	1	3	-	-
PC19. create a basic biodata	-	-	-	-
PC20. search for suitable jobs and apply	-	-	-	-
PC21. identify and register apprenticeship opportunities as per requirement	-	-	-	-
NOS Total	20	30	-	-

Annexure 6: Assessment Strategy

Assessment Strategy

This section includes the processes involved in identifying, gathering, and interpreting information to evaluate the Candidate on the required competencies of the program.

1. Assessment System Overview:

- Batches assigned to the assessment agencies for conducting the assessment on SIP
- The batch allocation Matrix prepared for each month based on previous months' performance of AAs, which determines the quantum of Assessment which can be allocated to each AA for a month
- Post allocation of assessment, Assessment agencies send the assessment confirmation to SSC
- Assessment agency deploys the ToA certified Assessor for executing the assessment
- SSC monitors the assessment process.

2. Testing Environment:

- A combination of Theory and practical/demonstration test is deployed to assess knowledge and Skill respectively of Learners.
- Assessment is conducted at Training center in in-person/offline mode
- For Skill assessment, environment is simulated to create a realistic Working Environment that should replicate the key features of the workplace. In job roles, where it is difficult to replicate the same, the OJT assessment is implemented.
- During the practical task, trainees are assessed on their workmanship, quality of finished product, time management, etc., based on the performance criteria (PC), knowledge and understanding and their professional and soft skills as specified in the qualification pack.
- Knowledge assessment is done through closed ended questions up to level 4 and from level 5 onwards, it is mixture of open ended and closed ended questions

3. Assessment Quality Assurance levels/Framework

- Assessment criteria is developed for each QP which acts as a guide for developing question set /banks
- Sample questions aligned with Assessment criteria for each QP are developed by SSC and validated by industry
- Taking reference of Assessment criteria and Sample Questions, AAs create the question bank which is further validated by SSC
- Questions are mapped to the specified assessment criteria
- It is mandatory that Assessor and Trainer must be ToA certified & ToT Certified respectively
- Continuous Monitoring through virtual and In-person mode are conducted to ensure the assessment is conducted as per stipulated process

- Process and Technical audit of assessment batches by quality team are conducted to avoid the errors in assessment process
- A well -defined comprehensive framework of NON-COMPLIANCE MATRIX is defined and implemented to identify the non-compliance made by assessor and AA and punitive actions are taken correspondingly.
- The capacity building sessions are conducted regularly for assessors and assessment agencies to update them about best practices in assessment

4. Types of evidence or evidence-gathering protocol:

- Post Assessment, the evidences are uploaded by Assessor to assessment agency and further assessment agency to SSC as per stipulated TAT
- Evidences are broadly the photographic and video graphic in nature
- Assessment agencies upload the evidence on SIP and detailed evidence on SSC digital platform (ZoHO)
- Evidences are; NOS wise-Geotagged photographs and videos of Theory Test & Practical Tasks, Attendance sheet, result summary sheet, group photographs.

5. Method of verification or validation:

- The process and technical audit of assessment batches are done by SSC
- Attendance of each candidate is verified and it is ensured that only those candidates are assessed by assessors who are meeting the stipulated minimum percentage of attendance
- The result of each candidate is verified, it is verified that that result on SIP are matching with respect to summary sheet submitted by AAs
- Under detailed technical audit for sample of batches, the knowledge and skill assessment results for each candidate is checked in technical aspect.
- All the evidences of batches are preserved on server of SSC digital platform

On the Job:

- On job training (OJT), candidates undergo training and leaning at actual workplace for a fixed period of time and a certain weightage of assessment is allocated out of total skill weightage of Qualification Pack for undergoing OJT as stipulated by CSDCI. This OJT score and assessors' end point score are combined to arrive at final Marking/grading of trainees' skill test. The OJT score is determined by Supervisor of company under which candidates undergo on job training.

Annexure 7: Acronym and Glossary

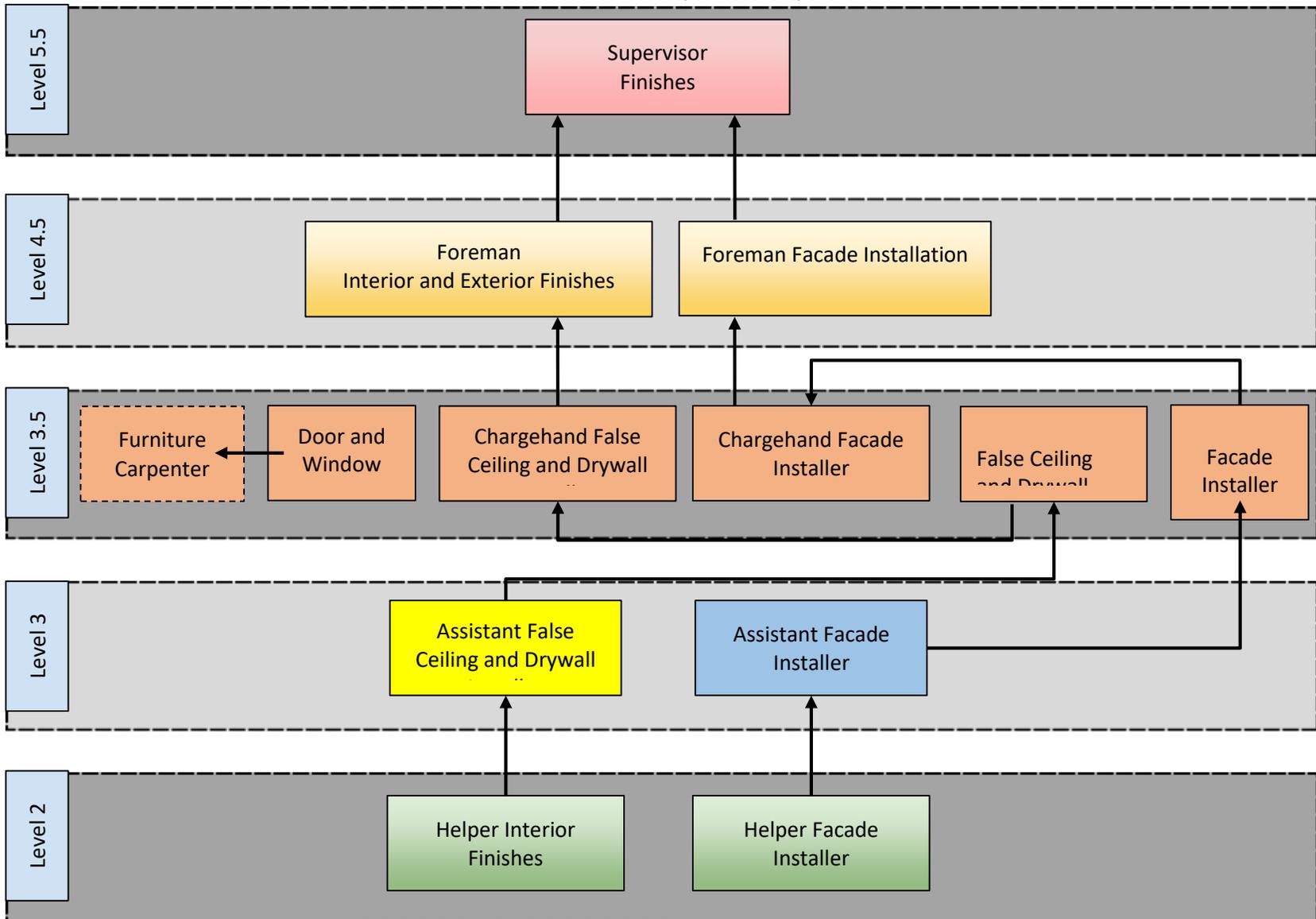
Acronym

Acronym	Description
AA	Assessment Agency
AB	Awarding Body
ISCO	International Standard Classification of Occupations
NCO	National Classification of Occupations
NCrF	National Credit Framework
NOS	National Occupational Standard(s)
NQR	National Qualification Register
NSQF	National Skills Qualifications Framework
OJT	On the Job Training

Glossary

Term	Description
National Occupational Standards (NOS)	NOS define the measurable performance outcomes required from an individual engaged in a particular task. They list down what an individual performing that task should know and also do.
Qualification	A formal outcome of an assessment and validation process which is obtained when a competent body determines that an individual has achieved learning outcomes to given standards
Qualification File	A Qualification File is a template designed to capture necessary information of a Qualification from the perspective of NSQF compliance. The Qualification File will be normally submitted by the awarding body for the qualification.
Sector	A grouping of professional activities on the basis of their main economic function, product, service or technology.
Long Term Training	Long-term skilling means any vocational training program undertaken for a year and above. https://ncvet.gov.in/sites/default/files/NCVET.pdf

Annexure 8: Occupational Map



Annexure 9: Career Progression

