

Qualification Pack



Guest Service Associate (Front Office)

QP Code: THC/Q0102

Version: 5.0

NSQF Level: 4

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THC/Q0102: Guest Service Associate (Front Office)

Brief Job Description

The individual at work performs the task of a front office associate and performs all reservation operations as per organizational service standards.

Personal Attributes

The job requires the individual to be polite, well-groomed, committed, and service-oriented with great interpersonal skills and attention to details. The person should be able to work comfortably for long duration.

Applicable National Occupational Standards (NOS)

Compulsory NOS:

1. [THC/N0130: Perform Front Office Activities](#)
2. [THC/N0107: Handle Guest Service during the Stay](#)
3. [THC/N0119: Handle Guest Reservation Activities](#)
4. [THC/N9902: Ensure effective communication and service standards at workplace](#)
5. [THC/N9910: Ensure to maintain organisational confidentiality and guest's privacy](#)
6. [THC/N9907: Monitor and maintain health, hygiene and safety at workplace](#)
7. [DGT/VSQ/N0102: Employability Skills \(60 Hours\)](#)

Qualification Pack (QP) Parameters

Sector	Tourism & Hospitality
Sub-Sector	Hotels
Occupation	Front Office Management
Country	India
NSQF Level	4
Credits	17

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Aligned to NCO/ISCO/ISIC Code	NCO-2015/4224.0100
Minimum Educational Qualification & Experience	12th grade Pass (or equivalent) OR 11th grade pass with 1-2 Years of experience relevant experience including apprenticeship OR 10th grade pass with 3 Years of experience year relevant experience including apprenticeship OR Previous relevant Qualification of NSQF Level (Level 3.0) with 2 Years of experience 3 Years(relevant experience including apprenticeship)
Minimum Level of Education for Training in School	Not Applicable
Pre-Requisite License or Training	NA
Minimum Job Entry Age	17 Years
Last Reviewed On	NA
Next Review Date	31/01/2027
NSQF Approval Date	31/01/2024
Version	5.0
Reference code on NQR	QG-04-TH-02013-2024-V1-THSC
NQR Version	5

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THC/N0130: Perform Front Office Activities

Description

This NOS is about preparing for front office operations and undertaking daily front office duties like check-in/check-out, registration, allotting rooms, and attending to any other guest requirements.

Scope

The scope covers the following :

- Prepare for front office operations
- Complete the pre-arrival process
- Complete guest registration process
- Check reservation details and allot room to guest

Elements and Performance Criteria

Prepare for front office operations

To be competent, the user/individual on the job must be able to:

- PC1.** identify the operational structure of different front office functions, like reception, reservation, guest services, accounts, communication, etc.
- PC2.** interact with the supervisor/manager to understand service requirements and clarify doubts
- PC3.** report for duty on time
- PC4.** wear proper uniform as per the organizational policies

Complete the pre-arrival process

To be competent, the user/individual on the job must be able to:

- PC5.** check occupancy forecast, expected arrivals and, departures, guest confirmation, VIP in-house, special movements or events etc.
- PC6.** review the room assignment/allocation status, especially for VIPs, etc.
- PC7.** print Registration Card (for pre-registered guests)
- PC8.** prepare amenity vouchers
- PC9.** check that all special guest requests are taken care of
- PC10.** ensure all travel arrangements like pick-up, if any, are taken care of
- PC11.** arrange for special welcome arrangements as required
- PC12.** ensure all VIP/ group arrival requirements are arranged for accordingly

Complete guest registration process

To be competent, the user/individual on the job must be able to:

- PC13.** greet and welcome the guest as per organizational policy
- PC14.** enquire the name of the guest to search for the reservation record
- PC15.** collect mandatory information from the guests
- PC16.** cross-check the identity document details of the guests against original

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- PC17.** fill guest registration record, manually or in the property management system, and attach the counter signed true copies of valid ID documents
- PC18.** collect advance money from the guests if the reservation is not pre-paid
- PC19.** prepare advance receipt for advance payment
- PC20.** present the receipt to the guests as per organizational standards
- PC21.** update advance payment details in the PMS

Check reservation details and allot room to guest

To be competent, the user/individual on the job must be able to:

- PC22.** cross-check the reservation details with the guest
- PC23.** check for details such as room type, meal plan, number of people, etc. and confirm the guest's room preference (e.g. pool view, suite, non-smoking, etc.)
- PC24.** check for availability of room as per guest's preference
- PC25.** inform walk-in guests about any non-availability of room and inform the next available date/time
- PC26.** inform guests of reservation of any non-availability of preferred room and provide alternate options
- PC27.** allot the room if it is already blocked for the guest as per reservation status/instructions or allot a VR (Vacant Ready) room
- PC28.** handle any special request from guest, e.g. wheelchair etc.
- PC29.** negotiate with the guest requesting ad hoc discounts, as per organizational guidelines
- PC30.** offer discount based on the seasonal occupancy and within the organization's stipulated limit
- PC31.** reconfirm the type of room, tariff, and other agreed details to the guest before allotting the room
- PC32.** allot adjacent rooms, if available to the guests travelling in a group/families
- PC33.** ensure collection of advance money from the guests if the reservation is not pre-paid
- PC34.** reconfirm mode of payment from guest (e.g. credit/debit card, cash, travel voucher, forex card, etc.)
- PC35.** upsell and cross- sell services to maximize revenue for the organization
- PC36.** update reservation status to check-in and link to guest history, manually or in the Property Management System (PMS)
- PC37.** ensure guest's satisfaction with room allocation as per their preference
- PC38.** handover room keys to bell attendant to escort guest to room

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** organization's policy on reporting and documentation
- KU2.** organizational code of conduct, business etiquette, and grooming standards
- KU3.** organizational SOPs and guidelines for front office
- KU4.** organization's pricing, discount policy, and approval matrix
- KU5.** types of service departments in the hotel like F&B, housekeeping, etc.

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- KU6.** duties and responsibilities of front office personnel
- KU7.** list of items to be kept in Front Desk safety locker (e.g. license firearms/valuables) during check-in
- KU8.** front office service cycle and daily operations
- KU9.** organization's guest profile and classification of guests (business/leisure)
- KU10.** regulatory requirements for guest registration/check-in and check-outs
- KU11.** types of rooms available, the facilities, tariff, and BAR (Best Rates Available), corporate rates, contracted rates, group rates, etc. meal plans, and other details
- KU12.** packages, incentives and loyalty program offered by the organization
- KU13.** guest registration process
- KU14.** acceptable identity / proof documents
- KU15.** types of reservation - tentative, waitlisted, confirmed
- KU16.** different modes of reservation - written/verbal/online
- KU17.** cancellation/no-show policies for guests
- KU18.** peak/lean season for occupancy status and flow of guests
- KU19.** hotel property management system for check-in, check-out, room availability, invoicing, etc.
- KU20.** foreign exchange policies and rates
- KU21.** usage of internet and e-mails
- KU22.** types of vouchers like Visitors Paid Outs (VPO's), petty cash, charge voucher, cash receipt voucher, etc.

Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** read and interpret instructions, procedures, information, and signages in the workplace
- GS2.** communicate effectively and cordially with guests and respond to their queries/requests
- GS3.** exhibit politeness and courteousness under all circumstances and situations
- GS4.** manage time effectively for prompt and improved guest services
- GS5.** resolve delay or other problems during registration/check-in or check-out of guests

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Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Prepare for front office operations</i>	10	10	-	5
PC1. identify the operational structure of different front office functions, like reception, reservation, guest services, accounts, communication, etc.	-	-	-	-
PC2. interact with the supervisor/manager to understand service requirements and clarify doubts	-	-	-	-
PC3. report for duty on time	-	-	-	-
PC4. wear proper uniform as per the organizational policies	-	-	-	-
<i>Complete the pre-arrival process</i>	10	10	-	5
PC5. check occupancy forecast, expected arrivals and, departures, guest confirmation, VIP in-house, special movements or events etc.	-	-	-	-
PC6. review the room assignment/allocation status, especially for VIPs, etc.	-	-	-	-
PC7. print Registration Card (for pre-registered guests)	-	-	-	-
PC8. prepare amenity vouchers	-	-	-	-
PC9. check that all special guest requests are taken care of	-	-	-	-
PC10. ensure all travel arrangements like pick-up, if any, are taken care of	-	-	-	-
PC11. arrange for special welcome arrangements as required	-	-	-	-
PC12. ensure all VIP/ group arrival requirements are arranged for accordingly	-	-	-	-
<i>Complete guest registration process</i>	20	20	-	5
PC13. greet and welcome the guest as per organizational policy	-	-	-	-

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Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC14. enquire the name of the guest to search for the reservation record	-	-	-	-
PC15. collect mandatory information from the guests	-	-	-	-
PC16. cross-check the identity document details of the guests against original	-	-	-	-
PC17. fill guest registration record, manually or in the property management system, and attach the counter signed true copies of valid ID documents	-	-	-	-
PC18. collect advance money from the guests if the reservation is not pre-paid	-	-	-	-
PC19. prepare advance receipt for advance payment	-	-	-	-
PC20. present the receipt to the guests as per organizational standards	-	-	-	-
PC21. update advance payment details in the PMS	-	-	-	-
<i>Check reservation details and allot room to guest</i>	20	25	-	10
PC22. cross-check the reservation details with the guest	-	-	-	-
PC23. check for details such as room type, meal plan, number of people, etc. and confirm the guest's room preference (e.g. pool view, suite, non-smoking, etc.)	-	-	-	-
PC24. check for availability of room as per guest's preference	-	-	-	-
PC25. inform walk-in guests about any non-availability of room and inform the next available date/time	-	-	-	-
PC26. inform guests of reservation of any non-availability of preferred room and provide alternate options	-	-	-	-
PC27. allot the room if it is already blocked for the guest as per reservation status/instructions or allot a VR (Vacant Ready) room	-	-	-	-

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Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC28. handle any special request from guest, e.g. wheelchair etc.	-	-	-	-
PC29. negotiate with the guest requesting ad hoc discounts, as per organizational guidelines	-	-	-	-
PC30. offer discount based on the seasonal occupancy and within the organization's stipulated limit	-	-	-	-
PC31. reconfirm the type of room, tariff, and other agreed details to the guest before allotting the room	-	-	-	-
PC32. allot adjacent rooms, if available to the guests travelling in a group/families	-	-	-	-
PC33. ensure collection of advance money from the guests if the reservation is not pre-paid	-	-	-	-
PC34. reconfirm mode of payment from guest (e.g. credit/debit card, cash, travel voucher, forex card, etc.)	-	-	-	-
PC35. upsell and cross- sell services to maximize revenue for the organization	-	-	-	-
PC36. update reservation status to check-in and link to guest history, manually or in the Property Management System (PMS)	-	-	-	-
PC37. ensure guest's satisfaction with room allocation as per their preference	-	-	-	-
PC38. handover room keys to bell attendant to escort guest to room	-	-	-	-
NOS Total	60	65	-	25

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National Occupational Standards (NOS) Parameters

NOS Code	THC/N0130
NOS Name	Perform Front Office Activities
Sector	Tourism & Hospitality
Sub-Sector	Hotels
Occupation	Front office management
NSQF Level	4
Credits	5
Version	4.0
Last Reviewed Date	31/01/2024
Next Review Date	31/01/2027
NSQC Clearance Date	31/01/2024

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THC/N0107: Handle Guest Service during the Stay

Description

This OS unit is about handling guest services during the guest's stay that includes changing guest rooms as per request, attending to any guest requests/queries, delivering any received mails/messages/packages to the guest.

Scope

The scope covers the following :

- Respond to guest queries and requests
- Receive and deliver mails/messages/packages to guest

Elements and Performance Criteria

Respond to guest queries and requests

To be competent, the user/individual on the job must be able to:

- PC1.** respond to guest queries/request on reservation/rooms/facilities, etc.
- PC2.** assist guests with requests/information on transportation, restaurants in the city, shopping areas, etc.
- PC3.** respond to clarification request on operating procedure of any equipment/controls inside the guest room
- PC4.** change the guest's room as per their preference or request, if possible
- PC5.** coordinate with bell desk to carry out room change procedure and luggage movement in presence of guest

Receive and deliver mails/messages/package to guest

To be competent, the user/individual on the job must be able to:

- PC6.** screen packages/parcels for security check
- PC7.** deliver any received message/mail/package to the correct guest room on time
- PC8.** enter messages/mail/facsimiles/parcel/package details in the logbook with guest name, room number and staff responsible for delivery
- PC9.** keep the deliverables safely at the front office/bell desk, if the guest is not in the room or, if the guest is not in-house but is due for arrival and set an alert on the PMS
- PC10.** inform guest if there are any visitors

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** organizational code of conduct, business etiquette, and grooming standards
- KU2.** organizational service guidelines and policies
- KU3.** organizational policy on upgrades for guest rooms
- KU4.** customer complaints handling procedure and escalation matrix

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- KU5.** hotel amenities and facilities
- KU6.** operating procedure of the room equipment/appliances
- KU7.** working of PMS (Property Management System)
- KU8.** details of local tourist spots, monuments, shopping areas, transportation, special tourism promotions, cultural events etc.
- KU9.** different cuisines offered in the restaurant
- KU10.** operational hours and details of different services in the hotel
- KU11.** accessible and restricted areas in the hotel premises
- KU12.** procedure for accepting and delivering guest mails/messages/packages

Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** read and interpret instructions, procedures, information and signs in the workplace
- GS2.** maintain documentation as per specified format
- GS3.** communicate effectively with guests and respond to their queries
- GS4.** plan, prioritize and sequence work operations as per job requirements

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Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Respond to guest queries and requests</i>	10	10	-	5
PC1. respond to guest queries/request on reservation/rooms/facilities, etc.	-	-	-	-
PC2. assist guests with requests/information on transportation, restaurants in the city, shopping areas, etc.	-	-	-	-
PC3. respond to clarification request on operating procedure of any equipment/controls inside the guest room	-	-	-	-
PC4. change the guest's room as per their preference or request, if possible	-	-	-	-
PC5. coordinate with bell desk to carry out room change procedure and luggage movement in presence of guest	-	-	-	-
<i>Receive and deliver mails/messages/package to guest</i>	10	10	-	5
PC6. screen packages/parcels for security check	-	-	-	-
PC7. deliver any received message/mail/package to the correct guest room on time	-	-	-	-
PC8. enter messages/mail/facsimiles/parcel/package details in the logbook with guest name, room number and staff responsible for delivery	-	-	-	-
PC9. keep the deliverables safely at the front office/bell desk, if the guest is not in the room or, if the guest is not in-house but is due for arrival and set an alert on the PMS	-	-	-	-
PC10. inform guest if there are any visitors	-	-	-	-
NOS Total	20	20	-	10

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National Occupational Standards (NOS) Parameters

NOS Code	THC/N0107
NOS Name	Handle Guest Service during the Stay
Sector	Tourism & Hospitality
Sub-Sector	Hotels
Occupation	Front office management
NSQF Level	4
Credits	4
Version	3.0
Last Reviewed Date	31/01/2024
Next Review Date	31/01/2027
NSQF Clearance Date	31/01/2024

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THC/N0119: Handle Guest Reservation Activities

Description

This OS unit is about attending to the guest reservation and modifying and canceling guest reservation as per SOP.

Scope

The scope covers the following :

- Attend to guest reservation
- Modify and cancel guest reservation

Elements and Performance Criteria

Attend to guest reservation

To be competent, the user/individual on the job must be able to:

- PC1.** respond to guest inquiries as per SOP
- PC2.** provide the details and availability of various rooms and respective facilities to the guest based on guest preference and availability
- PC3.** inform guests about various plans, packages, and seasonal rates during their request for booking as per the reservation policy of the hotel and the reservations agreement guidelines
- PC4.** obtain necessary details from guests to process the reservation
- PC5.** maintain reservation record of the guests
- PC6.** inform concerned departments like housekeeping, travel, etc. about changes in the guest reservations to arrange the requirements accordingly

Modify and cancel guest reservation

To be competent, the user/individual on the job must be able to:

- PC7.** make changes in guest reservation if requested by the guest like modifying reservation dates, altering type of room reserved, upgrading/ downgrading room reservations in case of room unavailability
- PC8.** inform the guest about the cancellation policy and provide reservation cancellations services on guest's request
- PC9.** inform the guests about the modification/reservation cancellation made
- PC10.** process refund payments to guests in the event of cancellation

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** organizational culture and typical guest profile
- KU2.** organization's code of conduct
- KU3.** organization pricing and discount policy
- KU4.** organizational SOPs and guidelines for front office

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- KU5.** different modes, sources and types of reservation
- KU6.** standard reservation, cancellation and amendments procedure
- KU7.** legal and operational aspects of guest registration
- KU8.** forecasting techniques for revenue and occupancy
- KU9.** different types of rooms in the accommodation industry

Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** read and interpret instructions, procedures, and information at the workplace
- GS2.** communicate effectively with guests and respond to their queries
- GS3.** assess and estimate manpower required for guest assistance
- GS4.** improve and modify own work practices

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Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Attend to guest reservation</i>	20	20	-	10
PC1. respond to guest inquiries as per SOP	-	-	-	-
PC2. provide the details and availability of various rooms and respective facilities to the guest based on guest preference and availability	-	-	-	-
PC3. inform guests about various plans, packages, and seasonal rates during their request for booking as per the reservation policy of the hotel and the reservations agreement guidelines	-	-	-	-
PC4. obtain necessary details from guests to process the reservation	-	-	-	-
PC5. maintain reservation record of the guests	-	-	-	-
PC6. inform concerned departments like housekeeping, travel, etc. about changes in the guest reservations to arrange the requirements accordingly	-	-	-	-
<i>Modify and cancel guest reservation</i>	20	20	-	10
PC7. make changes in guest reservation if requested by the guest like modifying reservation dates, altering type of room reserved, upgrading/downgrading room reservations in case of room unavailability	-	-	-	-
PC8. inform the guest about the cancellation policy and provide reservation cancellations services on guest's request	-	-	-	-
PC9. inform the guests about the modification/reservation cancellation made	-	-	-	-
PC10. process refund payments to guests in the event of cancellation	-	-	-	-
NOS Total	40	40	-	20

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National Occupational Standards (NOS) Parameters

NOS Code	THC/N0119
NOS Name	Handle Guest Reservation Activities
Sector	Tourism & Hospitality
Sub-Sector	Hotels
Occupation	Front office management
NSQF Level	4
Credits	3
Version	4.0
Last Reviewed Date	31/01/2024
Next Review Date	31/01/2027
NSQF Clearance Date	31/01/2024

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THC/N9902: Ensure effective communication and service standards at workplace

Description

This OS unit is about communicating effectively, maintaining standards of etiquette at workplace, and engaging with guests to provide specific services.

Scope

The scope covers the following :

- Promote effective communication
- Maintain professional etiquette
- Ensure rendering of specific services as per the guests' requirements

Elements and Performance Criteria

Promote effective communication

To be competent, the user/individual on the job must be able to:

- PC1.** greet the guests promptly and appropriately as per organization's procedure
- PC2.** communicate with the guests in a polite and professional manner
- PC3.** build effective yet impersonal relationship with guests
- PC4.** identify guests' dissatisfactions and address complaints effectively
- PC5.** inform guests of any issue/problem well in advance
- PC6.** seek feedback from the guests and incorporate them to improve the guest experience
- PC7.** ensure essential information is passed on in a timely manner
- PC8.** ensure team members to maintain etiquette while interacting with each other
- PC9.** ensure the team members provide feedback to their peers

Maintain professional etiquette

To be competent, the user/individual on the job must be able to:

- PC10.** ensure self and team members report to work on time
- PC11.** use the guests' names as many times as possible during the conversation with proper salutation
- PC12.** maintain personal integrity & ethical behaviour
- PC13.** make sure personal hygiene is maintained by self and others at all times
- PC14.** ensure self and team members adhere to the dress code as per organizational policy
- PC15.** respect privacy of others at the workplace

Ensure rendering of specific services as per the guests' requirements

To be competent, the user/individual on the job must be able to:

- PC16.** provide assistance to Persons with Disability, if asked
- PC17.** ensure self and team members comply to the organizational policies towards Persons with Disability

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- PC18.** make sure gender and age sensitive service practices are followed at all times
- PC19.** ensure compliance to the organizational policies related to prevention of sexual harassment, both physical and verbal by self and team members
- PC20.** support PwD team members in overcoming any challenges faced at work
- PC21.** make sure the workplace is accessible for the Persons with Disability

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** organizational policies on behavioural etiquette and professionalism
- KU2.** organizational policies on gender sensitive service practices at workplace
- KU3.** organizational reporting and hierarchy structure
- KU4.** documentation policy and procedures of the organization
- KU5.** service quality standards as per organizational policies
- KU6.** complaint handling policy and procedures
- KU7.** SOP on personal hygiene
- KU8.** procedure of giving and receiving feedback positively
- KU9.** specific requirements of different age-groups of guests
- KU10.** age and gender specific etiquette
- KU11.** organizational policy with regards to Persons with disability
- KU12.** significance of professional etiquette and behaviour

Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** read job sheets, organization policy documents, information displayed at the workplace and comments received from the supervisor or guest
- GS2.** fill up documentation pertaining to job requirement
- GS3.** interact with team members to work efficiently
- GS4.** communicate effectively with the guests
- GS5.** spot and report potential areas of disruption to work process proactively
- GS6.** improve work processes by incorporating guest feedback
- GS7.** motivate self and colleagues to work effectively

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Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Promote effective communication</i>	20	20	-	10
PC1. greet the guests promptly and appropriately as per organization's procedure	-	-	-	-
PC2. communicate with the guests in a polite and professional manner	-	-	-	-
PC3. build effective yet impersonal relationship with guests	-	-	-	-
PC4. identify guests' dissatisfactions and address complaints effectively	-	-	-	-
PC5. inform guests of any issue/problem well in advance	-	-	-	-
PC6. seek feedback from the guests and incorporate them to improve the guest experience	-	-	-	-
PC7. ensure essential information is passed on in a timely manner	-	-	-	-
PC8. ensure team members to maintain etiquette while interacting with each other	-	-	-	-
PC9. ensure the team members provide feedback to their peers	-	-	-	-
<i>Maintain professional etiquette</i>	10	10	-	5
PC10. ensure self and team members report to work on time	-	-	-	-
PC11. use the guests' names as many times as possible during the conversation with proper salutation	-	-	-	-
PC12. maintain personal integrity & ethical behaviour	-	-	-	-
PC13. make sure personal hygiene is maintained by self and others at all times	-	-	-	-

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Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC14. ensure self and team members adhere to the dress code as per organizational policy	-	-	-	-
PC15. respect privacy of others at the workplace	-	-	-	-
<i>Ensure rendering of specific services as per the guests' requirements</i>	10	10	-	5
PC16. provide assistance to Persons with Disability, if asked	-	-	-	-
PC17. ensure self and team members comply to the organizational policies towards Persons with Disability	-	-	-	-
PC18. make sure gender and age sensitive service practices are followed at all times	-	-	-	-
PC19. ensure compliance to the organizational policies related to prevention of sexual harassment, both physical and verbal by self and team members	-	-	-	-
PC20. support PwD team members in overcoming any challenges faced at work	-	-	-	-
PC21. make sure the workplace is accessible for the Persons with Disability	-	-	-	-
NOS Total	40	40	-	20

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National Occupational Standards (NOS) Parameters

NOS Code	THC/N9902
NOS Name	Ensure effective communication and service standards at workplace
Sector	Tourism & Hospitality
Sub-Sector	Hotels/Restaurant, Tours and Travels, Facility Management, Cruise
Occupation	Generic
NSQF Level	6
Credits	1
Version	2.0
Last Reviewed Date	30/04/2024
Next Review Date	30/04/2027
NSQC Clearance Date	30/04/2024

Qualification Pack

THC/N9910: Ensure to maintain organisational confidentiality and guest's privacy

Description

This unit is about ensuring that confidentiality of the organisational information and the privacy of the guests is maintained at all times.

Scope

The scope covers the following :

- Ensure organisational confidentiality
- Ensure guests' privacy

Elements and Performance Criteria

Maintain organisational confidentiality

To be competent, the user/individual on the job must be able to:

- PC1.** prevent leak of new plans and designs to competitors
- PC2.** ensure protection of employee information
- PC3.** prevent leak of organisation's policies like pricing strategies, revenue management policies, marketing plans etc.
- PC4.** take immediate and appropriate action in case of any IPR violation
- PC5.** make sure that the subordinates report any infringement observed by anyone in the organisation to the immediate supervisor
- PC6.** protect sensitive data with strong passwords and change passwords on a regular basis
- PC7.** ensure policies around confidential information are followed by all staff members

Maintain guests' privacy

To be competent, the user/individual on the job must be able to:

- PC8.** ensure the team refrains from infringing upon guest's professional deals and plans
- PC9.** make sure guest's personal information and financial data is protected all times
- PC10.** ensure proper disposal of guest's information like booking details, credit card slips etc.

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** basics of IPR Laws, Trademark Laws, Patent Laws, etc. in the country, and penalties associated with them
- KU2.** organisation's policies on intellectual property rights and confidential information
- KU3.** organisation's product, service or design patents
- KU4.** how Intellectual property protection is important for competitiveness of an organisation
- KU5.** guidelines for crafting effective SOPs regarding IPR

Qualification Pack

KU6. procedure for disposal of confidential documents

KU7. confidential data protection methods

Generic Skills (GS)

User/individual on the job needs to know how to:

GS1. read and follow IPR and related information documents

GS2. manage communication regarding IPR infringement, prevention, and management

GS3. identify measures that can prevent potential infringements within the team

GS4. evaluate organisation policies and procedures and assess its robustness to prevent IPR infringements

GS5. analyse the impact of IPR infringement on the guests and the organization

Qualification Pack

Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Maintain organisational confidentiality</i>	6	3	-	3
PC1. prevent leak of new plans and designs to competitors	-	-	-	-
PC2. ensure protection of employee information	-	-	-	-
PC3. prevent leak of organisation's policies like pricing strategies, revenue management policies, marketing plans etc.	-	-	-	-
PC4. take immediate and appropriate action in case of any IPR violation	-	-	-	-
PC5. make sure that the subordinates report any infringement observed by anyone in the organisation to the immediate supervisor	-	-	-	-
PC6. protect sensitive data with strong passwords and change passwords on a regular basis	-	-	-	-
PC7. ensure policies around confidential information are followed by all staff members	-	-	-	-
<i>Maintain guests' privacy</i>	4	2	-	2
PC8. ensure the team refrains from infringing upon guest's professional deals and plans	-	-	-	-
PC9. make sure guest's personal information and financial data is protected all times	-	-	-	-
PC10. ensure proper disposal of guest's information like booking details, credit card slips etc.	-	-	-	-
NOS Total	10	5	-	5

Qualification Pack

National Occupational Standards (NOS) Parameters

NOS Code	THC/N9910
NOS Name	Ensure to maintain organisational confidentiality and guest's privacy
Sector	Tourism & Hospitality
Sub-Sector	Hotels/Restaurant, Tours and Travels, Facility Management, Cruise
Occupation	Generic
NSQF Level	6
Credits	1
Version	4.0
Last Reviewed Date	31/01/2024
Next Review Date	31/01/2027
NSQF Clearance Date	31/01/2024

Qualification Pack

THC/N9907: Monitor and maintain health, hygiene and safety at workplace

Description

This OS unit is about ensuring a hazard free working environment along with maintaining health and hygiene and adoption of sustainable practices at workplace.

Scope

The scope covers the following :

- Ensure personal and workplace hygiene
- Maintain safe and secure working environment
- Follow effective waste management and recycling practices at workplace

Elements and Performance Criteria

Ensure personal and workplace hygiene

To be competent, the user/individual on the job must be able to:

- PC1.** ensure that self and team's work area is clean and tidy
- PC2.** ensure washing and sanitizing hands at regular intervals using hand wash & alcohol-based sanitizers by self as well as team members
- PC3.** make sure workplace is cleaned with appropriate cleaning solution and disinfectants as recommended
- PC4.** ascertain cleaning of the crockery and other articles as per established standards
- PC5.** monitor sanitization of all tools, equipment and machine touch-points at regular intervals
- PC6.** ensure that the trashcans are cleared regularly following the cleanliness and maintenance schedule
- PC7.** maintain personal hygiene and ensure the team members do the same
- PC8.** report to the concerned authority in case any co-worker is unwell
- PC9.** report personal health issues related to injury, food, air and infectious disease and avoid going to work if unwell

Maintain safe and secure working environment

To be competent, the user/individual on the job must be able to:

- PC10.** ensure safety procedures are followed while handling materials, tools, acids etc. and lifting or moving equipment and supplies
- PC11.** ensure use of appropriate PPE (gloves, three layered masks, long gown, headwear, glasses, goggles, footwear, etc.) by self and others at all times
- PC12.** make sure first aid procedures are followed appropriately
- PC13.** identify hazards at the workplace and report to the concerned person in time

Follow effective waste management and recycling practices at workplace

To be competent, the user/individual on the job must be able to:

- PC14.** identify and segregate recyclable, non-recyclable and hazardous waste at workplace

Qualification Pack

- PC15.** segregate waste into different coloured dustbins
- PC16.** handle waste as per SOP
- PC17.** recycle waste wherever applicable
- PC18.** dispose of PPEs in a plastic bag, sealed and labelled as infectious waste

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

- KU1.** organizational policies on safety procedures at workplace
- KU2.** procedure to maintain cleanliness standards at workplace
- KU3.** compliance norms for established health and hygiene procedures at workplace
- KU4.** importance of preventive health check-up and healthy living
- KU5.** purpose and usage of PPE such as gloves, protective goggles, masks, etc.
- KU6.** basic first aid procedures
- KU7.** methods to minimize accidental risks
- KU8.** the significance of safe handling of chemicals, acids, etc. for cleaning
- KU9.** instructions for operating and handling equipment as per standard
- KU10.** emergency procedures to be followed in case of a mishappening such as fire accidents, etc.

Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** read organizational policy documents, manuals, instructions and information displayed at the workplace
- GS2.** fill in relevant forms, formats and checklist accurately
- GS3.** communicate effectively with visitors, co-workers and supervisors
- GS4.** analyze importance of personal hygiene
- GS5.** analyze the impact of not adhering to the health and safety procedures

Qualification Pack

Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Ensure personal and workplace hygiene</i>	15	15	-	5
PC1. ensure that self and team's work area is clean and tidy	-	-	-	-
PC2. ensure washing and sanitizing hands at regular intervals using hand wash & alcohol-based sanitizers by self as well as team members	-	-	-	-
PC3. make sure workplace is cleaned with appropriate cleaning solution and disinfectants as recommended	-	-	-	-
PC4. ascertain cleaning of the crockery and other articles as per established standards	-	-	-	-
PC5. monitor sanitization of all tools, equipment and machine touch-points at regular intervals	-	-	-	-
PC6. ensure that the trashcans are cleared regularly following the cleanliness and maintenance schedule	-	-	-	-
PC7. maintain personal hygiene and ensure the team members do the same	-	-	-	-
PC8. report to the concerned authority in case any co-worker is unwell	-	-	-	-
PC9. report personal health issues related to injury, food, air and infectious disease and avoid going to work if unwell	-	-	-	-
<i>Maintain safe and secure working environment</i>	10	10	-	5
PC10. ensure safety procedures are followed while handling materials, tools, acids etc. and lifting or moving equipment and supplies	-	-	-	-
PC11. ensure use of appropriate PPE (gloves, three layered masks, long gown, headwear, glasses, goggles, footwear, etc.) by self and others at all times	-	-	-	-

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Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC12. make sure first aid procedures are followed appropriately	-	-	-	-
PC13. identify hazards at the workplace and report to the concerned person in time	-	-	-	-
<i>Follow effective waste management and recycling practices at workplace</i>	5	10	-	5
PC14. identify and segregate recyclable, non-recyclable and hazardous waste at workplace	-	-	-	-
PC15. segregate waste into different coloured dustbins	-	-	-	-
PC16. handle waste as per SOP	-	-	-	-
PC17. recycle waste wherever applicable	-	-	-	-
PC18. dispose of PPEs in a plastic bag, sealed and labelled as infectious waste	-	-	-	-
NOS Total	30	35	-	15

Qualification Pack

National Occupational Standards (NOS) Parameters

NOS Code	THC/N9907
NOS Name	Monitor and maintain health, hygiene and safety at workplace
Sector	Tourism & Hospitality
Sub-Sector	Hotels/Restaurant, Tours and Travels, Facility Management, Cruise
Occupation	Generic
NSQF Level	6
Credits	1
Version	2.0
Last Reviewed Date	30/04/2024
Next Review Date	30/04/2027
NSQF Clearance Date	30/04/2024

Qualification Pack

DGT/VSQ/N0102: Employability Skills (60 Hours)

Description

This unit is about employability skills, Constitutional values, becoming a professional in the 21st Century, digital, financial, and legal literacy, diversity and Inclusion, English and communication skills, customer service, entrepreneurship, and apprenticeship, getting ready for jobs and career development.

Scope

The scope covers the following :

- Introduction to Employability Skills
- Constitutional values - Citizenship
- Becoming a Professional in the 21st Century
- Basic English Skills
- Career Development & Goal Setting
- Communication Skills
- Diversity & Inclusion
- Financial and Legal Literacy
- Essential Digital Skills
- Entrepreneurship
- Customer Service
- Getting ready for Apprenticeship & Jobs

Elements and Performance Criteria

Introduction to Employability Skills

To be competent, the user/individual on the job must be able to:

- PC1.** identify employability skills required for jobs in various industries
- PC2.** identify and explore learning and employability portals

Constitutional values - Citizenship

To be competent, the user/individual on the job must be able to:

- PC3.** recognize the significance of constitutional values, including civic rights and duties, citizenship, responsibility towards society etc. and personal values and ethics such as honesty, integrity, caring and respecting others, etc.
- PC4.** follow environmentally sustainable practices

Becoming a Professional in the 21st Century

To be competent, the user/individual on the job must be able to:

- PC5.** recognize the significance of 21st Century Skills for employment
- PC6.** practice the 21st Century Skills such as Self-Awareness, Behaviour Skills, time management, critical and adaptive thinking, problem-solving, creative thinking, social and cultural awareness, emotional awareness, learning to learn for continuous learning etc. in personal and professional life

Basic English Skills

To be competent, the user/individual on the job must be able to:

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- PC7.** use basic English for everyday conversation in different contexts, in person and over the telephone
- PC8.** read and understand routine information, notes, instructions, mails, letters etc. written in English
- PC9.** write short messages, notes, letters, e-mails etc. in English

Career Development & Goal Setting

To be competent, the user/individual on the job must be able to:

- PC10.** understand the difference between job and career
- PC11.** prepare a career development plan with short- and long-term goals, based on aptitude

Communication Skills

To be competent, the user/individual on the job must be able to:

- PC12.** follow verbal and non-verbal communication etiquette and active listening techniques in various settings
- PC13.** work collaboratively with others in a team

Diversity & Inclusion

To be competent, the user/individual on the job must be able to:

- PC14.** communicate and behave appropriately with all genders and PwD
- PC15.** escalate any issues related to sexual harassment at workplace according to POSH Act

Financial and Legal Literacy

To be competent, the user/individual on the job must be able to:

- PC16.** select financial institutions, products and services as per requirement
- PC17.** carry out offline and online financial transactions, safely and securely
- PC18.** identify common components of salary and compute income, expenses, taxes, investments etc
- PC19.** identify relevant rights and laws and use legal aids to fight against legal exploitation

Essential Digital Skills

To be competent, the user/individual on the job must be able to:

- PC20.** operate digital devices and carry out basic internet operations securely and safely
- PC21.** use e-mail and social media platforms and virtual collaboration tools to work effectively
- PC22.** use basic features of word processor, spreadsheets, and presentations

Entrepreneurship

To be competent, the user/individual on the job must be able to:

- PC23.** identify different types of Entrepreneurship and Enterprises and assess opportunities for potential business through research
- PC24.** develop a business plan and a work model, considering the 4Ps of Marketing Product, Price, Place and Promotion
- PC25.** identify sources of funding, anticipate, and mitigate any financial/ legal hurdles for the potential business opportunity

Customer Service

To be competent, the user/individual on the job must be able to:

- PC26.** identify different types of customers
- PC27.** identify and respond to customer requests and needs in a professional manner.

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PC28. follow appropriate hygiene and grooming standards

Getting ready for apprenticeship & Jobs

To be competent, the user/individual on the job must be able to:

PC29. create a professional Curriculum vitae (Résumé)

PC30. search for suitable jobs using reliable offline and online sources such as Employment exchange, recruitment agencies, newspapers etc. and job portals, respectively

PC31. apply to identified job openings using offline /online methods as per requirement

PC32. answer questions politely, with clarity and confidence, during recruitment and selection

PC33. identify apprenticeship opportunities and register for it as per guidelines and requirements

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

KU1. need for employability skills and different learning and employability related portals

KU2. various constitutional and personal values

KU3. different environmentally sustainable practices and their importance

KU4. Twenty first (21st) century skills and their importance

KU5. how to use English language for effective verbal (face to face and telephonic) and written communication in formal and informal set up

KU6. importance of career development and setting long- and short-term goals

KU7. about effective communication

KU8. POSH Act

KU9. Gender sensitivity and inclusivity

KU10. different types of financial institutes, products, and services

KU11. how to compute income and expenditure

KU12. importance of maintaining safety and security in offline and online financial transactions

KU13. different legal rights and laws

KU14. different types of digital devices and the procedure to operate them safely and securely

KU15. how to create and operate an e- mail account and use applications such as word processors, spreadsheets etc.

KU16. how to identify business opportunities

KU17. types and needs of customers

KU18. how to apply for a job and prepare for an interview

KU19. apprenticeship scheme and the process of registering on apprenticeship portal

Generic Skills (GS)

User/individual on the job needs to know how to:

GS1. read and write different types of documents/instructions/correspondence

GS2. communicate effectively using appropriate language in formal and informal settings

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- GS3.** behave politely and appropriately with all
- GS4.** how to work in a virtual mode
- GS5.** perform calculations efficiently
- GS6.** solve problems effectively
- GS7.** pay attention to details
- GS8.** manage time efficiently
- GS9.** maintain hygiene and sanitization to avoid infection

Qualification Pack

Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Introduction to Employability Skills</i>	1	1	-	-
PC1. identify employability skills required for jobs in various industries	-	-	-	-
PC2. identify and explore learning and employability portals	-	-	-	-
<i>Constitutional values - Citizenship</i>	1	1	-	-
PC3. recognize the significance of constitutional values, including civic rights and duties, citizenship, responsibility towards society etc. and personal values and ethics such as honesty, integrity, caring and respecting others, etc.	-	-	-	-
PC4. follow environmentally sustainable practices	-	-	-	-
<i>Becoming a Professional in the 21st Century</i>	2	4	-	-
PC5. recognize the significance of 21st Century Skills for employment	-	-	-	-
PC6. practice the 21st Century Skills such as Self-Awareness, Behaviour Skills, time management, critical and adaptive thinking, problem-solving, creative thinking, social and cultural awareness, emotional awareness, learning to learn for continuous learning etc. in personal and professional life	-	-	-	-
<i>Basic English Skills</i>	2	3	-	-
PC7. use basic English for everyday conversation in different contexts, in person and over the telephone	-	-	-	-
PC8. read and understand routine information, notes, instructions, mails, letters etc. written in English	-	-	-	-
PC9. write short messages, notes, letters, e-mails etc. in English	-	-	-	-
<i>Career Development & Goal Setting</i>	1	2	-	-

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Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC10. understand the difference between job and career	-	-	-	-
PC11. prepare a career development plan with short- and long-term goals, based on aptitude	-	-	-	-
<i>Communication Skills</i>	2	2	-	-
PC12. follow verbal and non-verbal communication etiquette and active listening techniques in various settings	-	-	-	-
PC13. work collaboratively with others in a team	-	-	-	-
<i>Diversity & Inclusion</i>	1	2	-	-
PC14. communicate and behave appropriately with all genders and PwD	-	-	-	-
PC15. escalate any issues related to sexual harassment at workplace according to POSH Act	-	-	-	-
<i>Financial and Legal Literacy</i>	2	3	-	-
PC16. select financial institutions, products and services as per requirement	-	-	-	-
PC17. carry out offline and online financial transactions, safely and securely	-	-	-	-
PC18. identify common components of salary and compute income, expenses, taxes, investments etc	-	-	-	-
PC19. identify relevant rights and laws and use legal aids to fight against legal exploitation	-	-	-	-
<i>Essential Digital Skills</i>	3	4	-	-
PC20. operate digital devices and carry out basic internet operations securely and safely	-	-	-	-
PC21. use e- mail and social media platforms and virtual collaboration tools to work effectively	-	-	-	-
PC22. use basic features of word processor, spreadsheets, and presentations	-	-	-	-

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Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Entrepreneurship</i>	2	3	-	-
PC23. identify different types of Entrepreneurship and Enterprises and assess opportunities for potential business through research	-	-	-	-
PC24. develop a business plan and a work model, considering the 4Ps of Marketing Product, Price, Place and Promotion	-	-	-	-
PC25. identify sources of funding, anticipate, and mitigate any financial/ legal hurdles for the potential business opportunity	-	-	-	-
<i>Customer Service</i>	1	2	-	-
PC26. identify different types of customers	-	-	-	-
PC27. identify and respond to customer requests and needs in a professional manner.	-	-	-	-
PC28. follow appropriate hygiene and grooming standards	-	-	-	-
<i>Getting ready for apprenticeship & Jobs</i>	2	3	-	-
PC29. create a professional Curriculum vitae (Résumé)	-	-	-	-
PC30. search for suitable jobs using reliable offline and online sources such as Employment exchange, recruitment agencies, newspapers etc. and job portals, respectively	-	-	-	-
PC31. apply to identified job openings using offline /online methods as per requirement	-	-	-	-
PC32. answer questions politely, with clarity and confidence, during recruitment and selection	-	-	-	-
PC33. identify apprenticeship opportunities and register for it as per guidelines and requirements	-	-	-	-
NOS Total	20	30	-	-

Qualification Pack

National Occupational Standards (NOS) Parameters

NOS Code	DGT/VSQ/N0102
NOS Name	Employability Skills (60 Hours)
Sector	Cross Sectoral
Sub-Sector	Professional Skills
Occupation	Employability
NSQF Level	4
Credits	2
Version	1.0
Last Reviewed Date	18/02/2025
Next Review Date	18/02/2028
NSQC Clearance Date	18/02/2025

Assessment Guidelines and Assessment Weightage

Assessment Guidelines

1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down the proportion of marks for Theory and Skills Practical for each PC.
2. The assessment for the theory part will be based on the knowledge bank of questions created by the SSC.
3. Assessment will be conducted for all compulsory NOS, and where applicable, on the selected elective/option NOS/set of NOS.
4. Individual assessment agencies will create unique question papers for the theory part for each candidate at each examination/training center (as per assessment criteria below).
5. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/ training center based on these criteria.
6. To pass the Qualification Pack assessment, every trainee should score a minimum of 70% of % aggregate marks to successfully clear the assessment.

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7. In case of unsuccessful completion, the trainee may seek reassessment on the Qualification Pack.

Minimum Aggregate Passing % at QP Level : 70

(Please note: Every Trainee should score a minimum aggregate passing percentage as specified above, to successfully clear the Qualification Pack assessment.)

Assessment Weightage

Compulsory NOS

National Occupational Standards	Theory Marks	Practical Marks	Project Marks	Viva Marks	Total Marks	Weightage
THC/N0130.Perform Front Office Activities	60	65	0	25	150	20
THC/N0107.Handle Guest Service during the Stay	20	20	0	10	50	20
THC/N0119.Handle Guest Reservation Activities	40	40	0	20	100	20
THC/N9902.Ensure effective communication and service standards at workplace	40	40	-	20	100	15
THC/N9910.Ensure to maintain organisational confidentiality and guest's privacy	10	5	-	5	20	10
THC/N9907.Monitor and maintain health, hygiene and safety at workplace	30	35	-	15	80	10
DGT/VSQ/N0102.Employability Skills (60 Hours)	20	30	-	-	50	5
Total	220	235	-	95	550	100

Qualification Pack

Acronyms

NOS	National Occupational Standard(s)
NSQF	National Skills Qualifications Framework
QP	Qualifications Pack
TVET	Technical and Vocational Education and Training
SOP	Standard Operating Procedure
VPOs	Visitors Paid Outs
PPE	Personal Protective Equipment
OH&S	Occupational Health and Safety
OH&S	Occupational Health and Safety
PPE	Personal Protective Equipment
NOS	National Occupational Standard(s)
NSQF	National Skills Qualifications Framework
QP	Qualification Pack
TVET	Technical and Vocational Education and Training
IPR	Intellectual Property Rights
OH&S	Occupational Health and Safety
PPE	Personal Protective Equipment
FSSAI	Food Safety and Standards Authority of India
HACCP	Hazard analysis and critical control points
ISO	The International Organization for Standardization

Qualification Pack

Glossary

Sector	Sector is a conglomeration of different business operations having similar business and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.
Sub-sector	Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.
Occupation	Occupation is a set of job roles, which perform similar/ related set of functions in an industry.
Job role	Job role defines a unique set of functions that together form a unique employment opportunity in an organisation.
Occupational Standards (OS)	OS specify the standards of performance an individual must achieve when carrying out a function in the workplace, together with the Knowledge and Understanding (KU) they need to meet that standard consistently. Occupational Standards are applicable both in the Indian and global contexts.
Performance Criteria (PC)	Performance Criteria (PC) are statements that together specify the standard of performance required when carrying out a task.
National Occupational Standards (NOS)	NOS are occupational standards which apply uniquely in the Indian context.
Qualifications Pack (QP)	QP comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A QP is assigned a unique qualifications pack code.
Unit Code	Unit code is a unique identifier for an Occupational Standard, which is denoted by an 'N'
Unit Title	Unit title gives a clear overall statement about what the incumbent should be able to do.
Description	Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to verify that this is the appropriate OS they are looking for.
Scope	Scope is a set of statements specifying the range of variables that an individual may have to deal with in carrying out the function which have a critical impact on quality of performance required.

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Knowledge and Understanding (KU)	Knowledge and Understanding (KU) are statements which together specify the technical, generic, professional and organisational specific knowledge that an individual needs in order to perform to the required standard.
Organisational Context	Organisational context includes the way the organisation is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility.
Technical Knowledge	Technical knowledge is the specific knowledge needed to accomplish specific designated responsibilities.
Core Skills/ Generic Skills (GS)	Core skills or Generic Skills (GS) are a group of skills that are the key to learning and working in today's world. These skills are typically needed in any work environment in today's world. These skills are typically needed in any work environment. In the context of the OS, these include communication related skills that are applicable to most job roles.
Electives	Electives are NOS/set of NOS that are identified by the sector as contributive to specialization in a job role. There may be multiple electives within a QP for each specialized job role. Trainees must select at least one elective for the successful completion of a QP with Electives.
Options	Options are NOS/set of NOS that are identified by the sector as additional skills. There may be multiple options within a QP. It is not mandatory to select any of the options to complete a QP with Options.