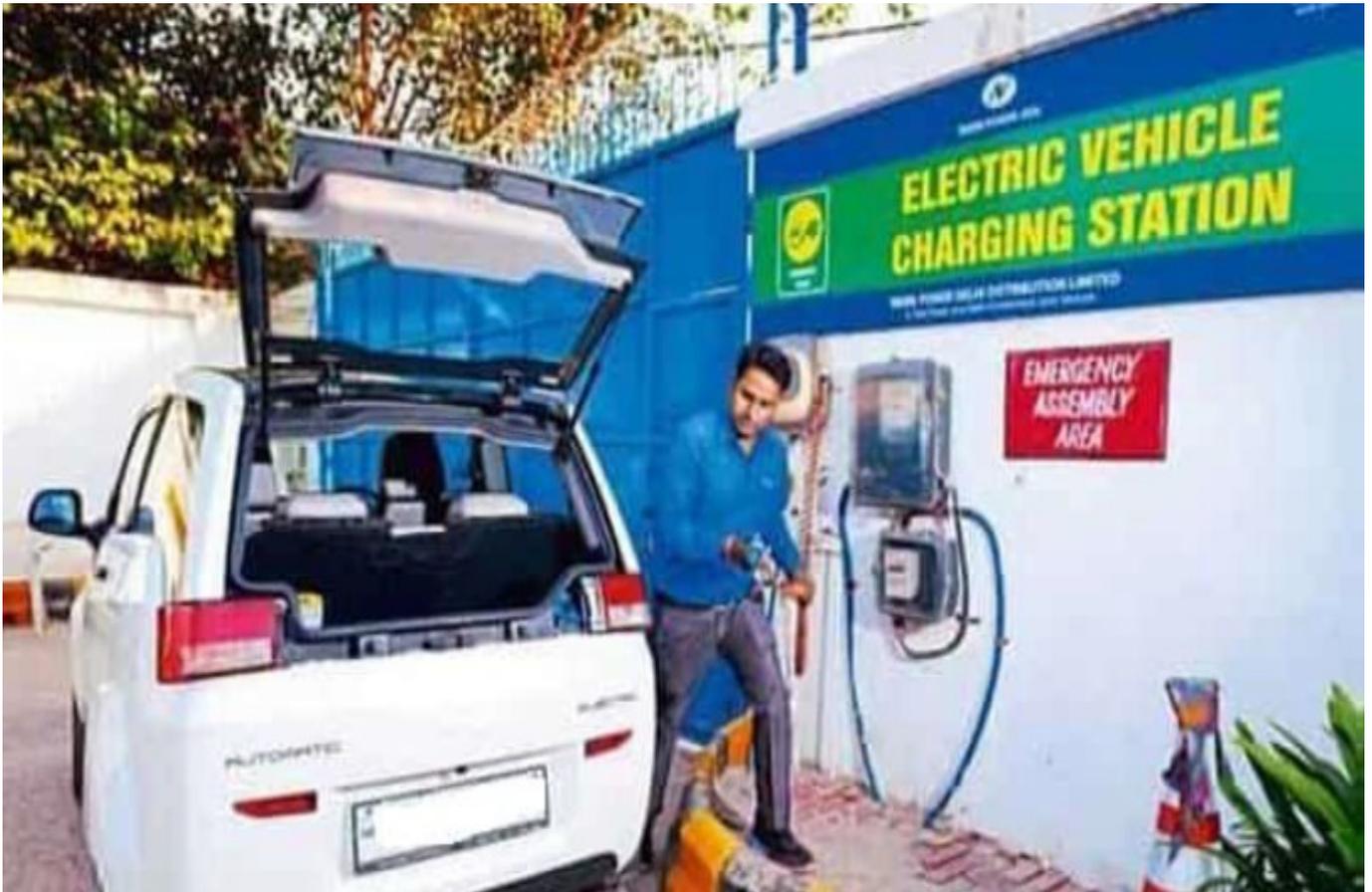


Qualification Pack



EV Charging Station Attendant

QP Code: BEC/PSS/Q2201

Version: 1.0

NSQF Level: 3

Broadcast Engineering Consultants India Limited || C-56, A/17, Sector-62, Noida-201301
U.P. || email:dharam.singh@becilskills.com



Qualification Pack

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Qualification Pack

BEC/PSS/Q2201: EV Charging Station Attendant

Brief Job Description

EV Charging Station Attendant is responsible for effectively maintaining the service station, swapping the customers discharged battery with charged battery, keeping the record of batteries, charging the electric vehicle in a safe and secure environment, managing the payment and keeping the Charging Station neat and clean condition.

Personal Attributes

An individual in this job must have good communication and interpersonal skills. The person should be patient, organised, team-oriented, customer centric and have the ability to work for long hours in adverse conditions. The individual should be a keen observer and have an eye for detail and quality.

Applicable National Occupational Standards (NOS)

Compulsory NOS:

- [1. BEC/PSS/N2201: Cleaning of EV Charger, Battery & operational area](#)
- [2. BEC/PSS/N2202: Performing Battery Swapping activity](#)
- [3. BEC/PSS/N2203: Charging of Electric Vehicle \(4W\) at charging station](#)
- [4. BEC/PSS/N2204: Maintain Safe and Secure Working Environment](#)
- [5. BEC/PSS/N2205: Maintain Health and Hygiene Habits](#)
- [6. BEC/PSS/N2206: Maintain Customer - Centric Service Orientation](#)
- [7. DGT/VSQ/N0101: Employability Skills \(30 Hours\)](#)

Qualification Pack (QP) Parameters

Sector	Power
Sub-Sector	Electric Vehicle
Occupation	EV- Service Station Operation
Country	India
NSQF Level	3



Qualification Pack

Credits	13
Aligned to NCO/ISCO/ISIC Code	NCO-2015/3115.0602
Minimum Educational Qualification & Experience	10th grade pass OR 9th grade pass (and pursuing continuous schooling) OR 8th grade pass (+ 2 year NTC/NAC in relevant field) OR 9th grade pass with 1 Year of experience relevant experience OR 8th grade pass with 2 Years of experience relevant experience
Minimum Level of Education for Training in School	8th Class
Pre-Requisite License or Training	NA
Minimum Job Entry Age	18 Years
Last Reviewed On	23/06/2023
Next Review Date	22/06/2026
NSQC Approval Date	23/06/2023
Version	1.0
Reference code on NQR	QG-03-PW-00569-2023-V1-BECIL
NQR Version	1.0



Qualification Pack

BEC/PSS/N2201: Cleaning of EV Charger, Battery & operational area

Description

Cleaning of EV Charger, Battery & operational area

Scope

The scope covers the following :

- Cleaning of EV Charger, Battery & operational area

Elements and Performance Criteria

Cleaning of EV Charger, Battery & operational area

To be competent, the user/individual on the job must be able to:

- PC1.** Choose a clean and proper cloth to sweep the EV chargers and batteries
- PC2.** Sweep/ Clean Operational area properly
- PC3.** Aggregate the Collected garbage/ waste at the designated place
- PC4.** Clean the charged batteries with proper dry cloth
- PC5.** Wipe the EV charger with wet cloth to Remove fine dust from outer side
- PC6.** Wipe the internet modem with dry cloth and check the connections properly
- PC7.** Clean the charging gun with cloth
- PC8.** Clean the electric panel from outside to remove the dust
- PC9.** Remove the dust from Canopy used to cover the EV chargers at the Station
- PC10.** Clean the dusting cloths and keep all the cloths at designated place

Qualification Pack

Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Cleaning of EV Charger, Battery & operational area</i>	30	30	20	20
PC1. Choose a clean and proper cloth to sweep the EV chargers and batteries	3	3	2	2
PC2. Sweep/ Clean Operational area properly	3	3	2	2
PC3. Aggregate the Collected garbage/ waste at the designated place	3	3	2	2
PC4. Clean the charged batteries with proper dry cloth	3	3	2	2
PC5. Wipe the EV charger with wet cloth to Remove fine dust from outer side	3	3	2	2
PC6. Wipe the internet modem with dry cloth and check the connections properly	3	3	2	2
PC7. Clean the charging gun with cloth	3	3	2	2
PC8. Clean the electric panel from outside to remove the dust	3	3	2	2
PC9. Remove the dust from Canopy used to cover the EV chargers at the Station	3	3	2	2
PC10. Clean the dusting cloths and keep all the cloths at designated place	3	3	2	2
NOS Total	30	30	20	20



Qualification Pack

National Occupational Standards (NOS) Parameters

NOS Code	BEC/PSS/N2201
NOS Name	Cleaning of EV Charger, Battery & operational area
Sector	Power
Sub-Sector	Electric Vehicle
Occupation	EV- Service Station Operation
NSQF Level	3
Credits	2
Version	1.0
Last Reviewed Date	23/06/2023
Next Review Date	22/06/2026
NSQC Clearance Date	23/06/2023



Qualification Pack

BEC/PSS/N2202: Performing Battery Swapping activity

Description

Performing Battery Swapping activity

Scope

The scope covers the following :

- Performing Battery Swapping activity

Elements and Performance Criteria

Performing Battery Swapping activity

To be competent, the user/individual on the job must be able to:

- PC1.** Put the ignition of vehicle off before moving ahead with battery swapping activity
- PC2.** Wear rubber gloves while performing the swapping task
- PC3.** Use standard safe working practices when working with electrical equipment
- PC4.** Remove the attachments from terminal before shifting the battery from the vehicle
- PC5.** Install charged battery in the vehicle
- PC6.** Check the charging indicator on battery or vehicle indicator to ensure optimum charging of the battery
- PC7.** Use various methods of accident prevention in the work environment like use of standard equipment and working practices, follow safety notices and instruction from colleagues and supervisor
- PC8.** Ask the driver to avoid over speeding and minimum use of breaks to optimize battery life
- PC9.** Record the details of Swapped Battery
- PC10.** Maintain record of Swapping batteries

Qualification Pack

Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Performing Battery Swapping activity</i>	30	30	20	20
PC1. Put the ignition of vehicle off before moving ahead with battery swapping activity	3	3	2	2
PC2. Wear rubber gloves while performing the swapping task	3	3	2	2
PC3. Use standard safe working practices when working with electrical equipment	3	3	2	2
PC4. Remove the attachments from terminal before shifting the battery from the vehicle	3	3	2	2
PC5. Install charged battery in the vehicle	3	3	2	2
PC6. Check the charging indicator on battery or vehicle indicator to ensure optimum charging of the battery	3	3	2	2
PC7. Use various methods of accident prevention in the work environment like use of standard equipment and working practices, follow safety notices and instruction from colleagues and supervisor	3	3	2	2
PC8. Ask the driver to avoid over speeding and minimum use of breaks to optimize battery life	3	3	2	2
PC9. Record the details of Swapped Battery	3	3	2	2
PC10. Maintain record of Swapping batteries	3	3	2	2
NOS Total	30	30	20	20



Qualification Pack

National Occupational Standards (NOS) Parameters

NOS Code	BEC/PSS/N2202
NOS Name	Performing Battery Swapping activity
Sector	Power
Sub-Sector	Electric Vehicle
Occupation	EV- Service Station Operation
NSQF Level	3
Credits	3
Version	1.0
Last Reviewed Date	23/06/2023
Next Review Date	22/06/2026
NSQC Clearance Date	23/06/2023



Qualification Pack

BEC/PSS/N2203: Charging of Electric Vehicle (4W) at charging station

Description

Charging of Electric Vehicle (4W) at charging station

Scope

The scope covers the following :

- Charging of Electric Vehicle (4W) at charging station

Elements and Performance Criteria

Charging of Electric Vehicle (4W) at charging station

To be competent, the user/individual on the job must be able to:

- PC1.** Ensure attendant guide the customer to the designated area and manage queue
- PC2.** Stay at the designated area and keep the area in clean condition at all times
- PC3.** Greet the customer
- PC4.** Ask the customer to park the vehicle in a way where he/she is able to see the dispensing unit display
- PC5.** Ask the customer to switch off the vehicle and his/her mobile for safety
- PC6.** Ask the customer to display the Connector type
- PC7.** Ask the customer to park the vehicle at the designated EV charger according to the connector
- PC8.** Connect the charging gun to EV connector
- PC9.** Check the display screen
- PC10.** Confirm the customer's order
- PC11.** Confirm the payment options from Customer
- PC12.** Ask the customer to vacate the vehicle
- PC13.** keep the charging gun at a safe distance from the vehicle
- PC14.** Avoid dragging the charging gun to Make it reach the vehicle connector
- PC15.** Ensure that the charging gun fitted properly into the vehicle connector
- PC16.** Select the socket in case of dual Charging gun in EV charger
- PC17.** Keep on checking the charging at Regular interval
- PC18.** Stop the EV charger and remove the charging gun from connector of the vehicle
- PC19.** Obtain feedback from the customer for improvement in service
- PC20.** Thank the customer and request them to visit again

Qualification Pack

Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Charging of Electric Vehicle (4W) at charging station</i>	40	20	20	20
PC1. Ensure attendant guide the customer to the designated area and manage queue	2	1	1	1
PC2. Stay at the designated area and keep the area in clean condition at all times	2	1	1	1
PC3. Greet the customer	2	1	1	1
PC4. Ask the customer to park the vehicle in a way where he/she is able to see the dispensing unit display	2	1	1	1
PC5. Ask the customer to switch off the vehicle and his/her mobile for safety	2	1	1	1
PC6. Ask the customer to display the Connector type	2	1	1	1
PC7. Ask the customer to park the vehicle at the designated EV charger according to the connector	2	1	1	1
PC8. Connect the charging gun to EV connector	2	1	1	1
PC9. Check the display screen	2	1	1	1
PC10. Confirm the customer's order	2	1	1	1
PC11. Confirm the payment options from Customer	2	1	1	1
PC12. Ask the customer to vacate the vehicle	2	1	1	1
PC13. keep the charging gun at a safe distance from the vehicle	2	1	1	1
PC14. Avoid dragging the charging gun to Make it reach the vehicle connector	2	1	1	1
PC15. Ensure that the charging gun fitted properly into the vehicle connector	2	1	1	1



Qualification Pack

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC16. Select the socket in case of dual Charging gun in EV charger	2	1	1	1
PC17. Keep on checking the charging at Regular interval	2	1	1	1
PC18. Stop the EV charger and remove the charging gun from connector of the vehicle	2	1	1	1
PC19. Obtain feedback from the customer for improvement in service	2	1	1	1
PC20. Thank the customer and request them to visit again	2	1	1	1
NOS Total	40	20	20	20



Qualification Pack

National Occupational Standards (NOS) Parameters

NOS Code	BEC/PSS/N2203
NOS Name	Charging of Electric Vehicle (4W) at charging station
Sector	Power
Sub-Sector	Electric Vehicle
Occupation	EV- Service Station Operation
NSQF Level	3
Credits	3
Version	1.0
Last Reviewed Date	23/06/2023
Next Review Date	22/06/2026
NSQC Clearance Date	23/06/2023



Qualification Pack

BEC/PSS/N2204: Maintain Safe and Secure Working Environment

Description

Maintain Safe and Secure Working Environment

Scope

The scope covers the following :

- Maintain Safe and Secure Working Environment

Elements and Performance Criteria

Maintain Safe and Secure Working Environment

To be competent, the user/individual on the job must be able to:

- PC1.** Use of different types of fire extinguishers CO2 extinguishers for electrical fire and dry extinguishers for other fires
- PC2.** Check the availability of dry sand in buckets
- PC3.** Comply with organization's current safety, security and environmental policies and procedures
- PC4.** Report any identified breaches in safety, security, and environmental policies and procedures to the designated person
- PC5.** Identify and correct any hazards that can be dealt with safely, competently, and within the limits of individual's authority
- PC6.** Follow organization's emergency and fire-fighting procedures
- PC7.** Identify and recommend opportunities for improving safety and security to the designated person
- PC8.** Stop charging from all EV chargers during an emergency
- PC9.** Remove the charging gun from all the EV vehicles
- PC10.** Disconnect the power supply and follow the emergency procedures
- PC11.** Report to the Service technician immediately
- PC12.** Push/direct all the vehicles out of the station and ensure that no one comes in
- PC13.** Inform the concerned authority
- PC14.** Change or repair the damaged equipment
- PC15.** Start operation only after the control room's approval

Qualification Pack

Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Maintain Safe and Secure Working Environment</i>	43	20	17	20
PC1. Use of different types of fire extinguishers CO2 extinguishers for electrical fire and dry extinguishers for other fires	4	2	2	2
PC2. Check the availability of dry sand in buckets	2	1	1	1
PC3. Comply with organization's current safety, security and environmental policies and procedures	5	2	1	2
PC4. Report any identified breaches in safety, security, and environmental policies and procedures to the designated person	5	2	1	2
PC5. Identify and correct any hazards that can be dealt with safely, competently, and within the limits of individual's authority	5	2	1	2
PC6. Follow organization's emergency and fire-fighting procedures	4	2	2	2
PC7. Identify and recommend opportunities for improving safety and security to the designated person	2	1	1	1
PC8. Stop charging from all EV chargers during an emergency	2	1	1	1
PC9. Remove the charging gun from all the EV vehicles	2	1	1	1
PC10. Disconnect the power supply and follow the emergency procedures	2	1	1	1
PC11. Report to the Service technician immediately	2	1	1	1
PC12. Push/direct all the vehicles out of the station and ensure that no one comes in	2	1	1	1
PC13. Inform the concerned authority	2	1	1	1



Qualification Pack

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC14. Change or repair the damaged equipment	2	1	1	1
PC15. Start operation only after the control room's approval	2	1	1	1
NOS Total	43	20	17	20



Qualification Pack

National Occupational Standards (NOS) Parameters

NOS Code	BEC/PSS/N2204
NOS Name	Maintain Safe and Secure Working Environment
Sector	Power
Sub-Sector	Electric Vehicle
Occupation	EV- Service Station Operation
NSQF Level	3
Credits	2
Version	1.0
Last Reviewed Date	23/06/2023
Next Review Date	22/06/2026
NSQF Clearance Date	23/06/2023



Qualification Pack

BEC/PSS/N2205: Maintain Health and Hygiene Habits

Description

Maintain Health and Hygiene Habits

Scope

The scope covers the following :

- Maintain Health and Hygiene Habits

Elements and Performance Criteria

Maintain Health and Hygiene Habits

To be competent, the user/individual on the job must be able to:

- PC1.** keep the workplace regularly clean and clear of waste or other litter
- PC2.** Identify poor organizational practices with respect to hygiene and cleaning
- PC3.** Sanitize hands whenever necessary
- PC4.** Maintain personal hygiene habits and practices
- PC5.** Maintain social distance
- PC6.** Report any personal health issues related to injury and infectious diseases
- PC7.** Use a tissue, cover the mouth and turn away from people while sneezing or coughing
- PC8.** Wash/wipe hands after coughing
- PC9.** Undergo preventive health check-ups at regular intervals
- PC10.** Take prompt treatment from a registered doctor in case of illness
- PC11.** Get appropriate precautionary vaccines regularly
- PC12.** Have a general sense of hygiene and appreciation for cleanliness

Qualification Pack

Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Maintain Health and Hygiene Habits</i>	40	24	12	24
PC1. keep the workplace regularly clean and clear of waste or other litter	5	2	1	2
PC2. Identify poor organizational practices with respect to hygiene and cleaning	5	2	1	2
PC3. Sanitize hands whenever necessary	3	2	1	2
PC4. Maintain personal hygiene habits and practices	3	2	1	2
PC5. Maintain social distance	3	2	1	2
PC6. Report any personal health issues related to injury and infectious diseases	3	2	1	2
PC7. Use a tissue, cover the mouth and turn away from people while sneezing or coughing	3	2	1	2
PC8. Wash/wipe hands after coughing	3	2	1	2
PC9. Undergo preventive health check-ups at regular intervals	3	2	1	2
PC10. Take prompt treatment from a registered doctor in case of illness	3	2	1	2
PC11. Get appropriate precautionary vaccines regularly	3	2	1	2
PC12. Have a general sense of hygiene and appreciation for cleanliness	3	2	1	2
NOS Total	40	24	12	24



Qualification Pack

National Occupational Standards (NOS) Parameters

NOS Code	BEC/PSS/N2205
NOS Name	Maintain Health and Hygiene Habits
Sector	Power
Sub-Sector	Electric Vehicle
Occupation	EV- Service Station Operation
NSQF Level	3
Credits	1
Version	1.0
Last Reviewed Date	23/06/2023
Next Review Date	22/06/2026
NSQF Clearance Date	23/06/2023



Qualification Pack

BEC/PSS/N2206: Maintain Customer - Centric Service Orientation

Description

Maintain Customer - Centric Service Orientation

Scope

The scope covers the following :

- Maintain Customer - Centric Service Orientation

Elements and Performance Criteria

Maintain Customer - Centric Service Orientation

To be competent, the user/individual on the job must be able to:

- PC1.** Greet the customer
- PC2.** Understand the customer's needs for service quality requirements
- PC3.** Receive a regular feedback from the customers on current Service, complaints and improvements to be made
- PC4.** Treat customers fairly and with due respect
- PC5.** Ensure that customer expectations are met
- PC6.** Communicate feedback of customers to seniors
- PC7.** Always adhere to service and safety guidelines

Qualification Pack

Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Maintain Customer - Centric Service Orientation</i>	30	24	24	22
PC1. Greet the customer	4	4	4	4
PC2. Understand the customer's needs for service quality requirements	4	4	4	4
PC3. Receive a regular feedback from the customers on current Service, complaints and improvements to be made	4	4	4	4
PC4. Treat customers fairly and with due respect	4	4	4	4
PC5. Ensure that customer expectations are met	4	4	4	4
PC6. Communicate feedback of customers to seniors	5	2	2	1
PC7. Always adhere to service and safety guidelines	5	2	2	1
NOS Total	30	24	24	22



Qualification Pack

National Occupational Standards (NOS) Parameters

NOS Code	BEC/PSS/N2206
NOS Name	Maintain Customer - Centric Service Orientation
Sector	Power
Sub-Sector	Electric Vehicle
Occupation	EV- Service Station Operation
NSQF Level	3
Credits	1
Version	1.0
Last Reviewed Date	23/06/2023
Next Review Date	22/06/2026
NSQC Clearance Date	23/06/2023



Qualification Pack

DGT/VSQ/N0101: Employability Skills (30 Hours)

Description

This unit is about employability skills, Constitutional values, becoming a professional in the 21st Century, digital, financial, and legal literacy, diversity and Inclusion, English and communication skills, customer service, entrepreneurship, and apprenticeship, getting ready for jobs and career development.

Scope

The scope covers the following :

- Introduction to Employability Skills
- Constitutional values - Citizenship
- Becoming a Professional in the 21st Century
- Basic English Skills
- Communication Skills
- Diversity & Inclusion
- Financial and Legal Literacy
- Essential Digital Skills
- Entrepreneurship
- Customer Service
- Getting ready for Apprenticeship & Jobs

Elements and Performance Criteria

Introduction to Employability Skills

To be competent, the user/individual on the job must be able to:

PC1. understand the significance of employability skills in meeting the job requirements

Constitutional values - Citizenship

To be competent, the user/individual on the job must be able to:

PC2. identify constitutional values, civic rights, duties, personal values and ethics and environmentally sustainable practices

Becoming a Professional in the 21st Century

To be competent, the user/individual on the job must be able to:

PC3. explain 21st Century Skills such as Self-Awareness, Behavior Skills, Positive attitude, self-motivation, problem-solving, creative thinking, time management, social and cultural awareness, emotional awareness, continuous learning mindset etc.

Basic English Skills

To be competent, the user/individual on the job must be able to:

PC4. speak with others using some basic English phrases or sentences

Communication Skills

To be competent, the user/individual on the job must be able to:

PC5. follow good manners while communicating with others

PC6. work with others in a team



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Diversity & Inclusion

To be competent, the user/individual on the job must be able to:

PC7. communicate and behave appropriately with all genders and PwD

PC8. report any issues related to sexual harassment

Financial and Legal Literacy

To be competent, the user/individual on the job must be able to:

PC9. use various financial products and services safely and securely

PC10. calculate income, expenses, savings etc.

PC11. approach the concerned authorities for any exploitation as per legal rights and laws

Essential Digital Skills

To be competent, the user/individual on the job must be able to:

PC12. operate digital devices and use its features and applications securely and safely

PC13. use internet and social media platforms securely and safely

Entrepreneurship

To be competent, the user/individual on the job must be able to:

PC14. identify and assess opportunities for potential business

PC15. identify sources for arranging money and associated financial and legal challenges

Customer Service

To be competent, the user/individual on the job must be able to:

PC16. identify different types of customers

PC17. identify customer needs and address them appropriately

PC18. follow appropriate hygiene and grooming standards

Getting ready for apprenticeship & Jobs

To be competent, the user/individual on the job must be able to:

PC19. create a basic biodata

PC20. search for suitable jobs and apply

PC21. identify and register apprenticeship opportunities as per requirement

Knowledge and Understanding (KU)

The individual on the job needs to know and understand:

KU1. need for employability skills

KU2. various constitutional and personal values

KU3. different environmentally sustainable practices and their importance

KU4. Twenty first (21st) century skills and their importance

KU5. how to use basic spoken English language

KU6. Do and dont of effective communication

KU7. inclusivity and its importance

KU8. different types of disabilities and appropriate communication and behaviour towards PwD

KU9. different types of financial products and services



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- KU10.** how to compute income and expenses
- KU11.** importance of maintaining safety and security in financial transactions
- KU12.** different legal rights and laws
- KU13.** how to operate digital devices and applications safely and securely
- KU14.** ways to identify business opportunities
- KU15.** types of customers and their needs
- KU16.** how to apply for a job and prepare for an interview
- KU17.** apprenticeship scheme and the process of registering on apprenticeship portal

Generic Skills (GS)

User/individual on the job needs to know how to:

- GS1.** communicate effectively using appropriate language
- GS2.** behave politely and appropriately with all
- GS3.** perform basic calculations
- GS4.** solve problems effectively
- GS5.** be careful and attentive at work
- GS6.** use time effectively
- GS7.** maintain hygiene and sanitisation to avoid infection

Qualification Pack

Assessment Criteria

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Introduction to Employability Skills</i>	1	1	-	-
PC1. understand the significance of employability skills in meeting the job requirements	-	-	-	-
<i>Constitutional values - Citizenship</i>	1	1	-	-
PC2. identify constitutional values, civic rights, duties, personal values and ethics and environmentally sustainable practices	-	-	-	-
<i>Becoming a Professional in the 21st Century</i>	1	3	-	-
PC3. explain 21st Century Skills such as Self-Awareness, Behavior Skills, Positive attitude, self-motivation, problem-solving, creative thinking, time management, social and cultural awareness, emotional awareness, continuous learning mindset etc.	-	-	-	-
<i>Basic English Skills</i>	2	3	-	-
PC4. speak with others using some basic English phrases or sentences	-	-	-	-
<i>Communication Skills</i>	1	1	-	-
PC5. follow good manners while communicating with others	-	-	-	-
PC6. work with others in a team	-	-	-	-
<i>Diversity & Inclusion</i>	1	1	-	-
PC7. communicate and behave appropriately with all genders and PwD	-	-	-	-
PC8. report any issues related to sexual harassment	-	-	-	-
<i>Financial and Legal Literacy</i>	3	4	-	-
PC9. use various financial products and services safely and securely	-	-	-	-

Qualification Pack

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
PC10. calculate income, expenses, savings etc.	-	-	-	-
PC11. approach the concerned authorities for any exploitation as per legal rights and laws	-	-	-	-
<i>Essential Digital Skills</i>	4	6	-	-
PC12. operate digital devices and use its features and applications securely and safely	-	-	-	-
PC13. use internet and social media platforms securely and safely	-	-	-	-
<i>Entrepreneurship</i>	3	5	-	-
PC14. identify and assess opportunities for potential business	-	-	-	-
PC15. identify sources for arranging money and associated financial and legal challenges	-	-	-	-
<i>Customer Service</i>	2	2	-	-
PC16. identify different types of customers	-	-	-	-
PC17. identify customer needs and address them appropriately	-	-	-	-
PC18. follow appropriate hygiene and grooming standards	-	-	-	-
<i>Getting ready for apprenticeship & Jobs</i>	1	3	-	-
PC19. create a basic biodata	-	-	-	-
PC20. search for suitable jobs and apply	-	-	-	-
PC21. identify and register apprenticeship opportunities as per requirement	-	-	-	-
NOS Total	20	30	-	-



Qualification Pack

National Occupational Standards (NOS) Parameters

NOS Code	DGT/VSQ/N0101
NOS Name	Employability Skills (30 Hours)
Sector	Cross Sectoral
Sub-Sector	Professional Skills
Occupation	Employability
NSQF Level	2
Credits	1
Version	1.0
Last Reviewed Date	08/05/2025
Next Review Date	30/04/2028
NSQC Clearance Date	08/05/2025

Assessment Guidelines and Assessment Weightage

Assessment Guidelines

Each NOS in the QP will be assigned a relative weightage for assessment based on the functional importance of each. Further each Performance Criteria in the NOS will be assigned marks based on relative functional importance; which is in turn divided into theory and practical assessment. Overall practical constitutes 70% and written 30% of total marks.

Minimum Aggregate Passing % at QP Level : 60

(Please note: Every Trainee should score a minimum aggregate passing percentage as specified above, to successfully clear the Qualification Pack assessment.)

Assessment Weightage

Compulsory NOS



Qualification Pack

National Occupational Standards	Theory Marks	Practical Marks	Project Marks	Viva Marks	Total Marks	Weightage
BEC/PSS/N2201.Cleaning of EV Charger, Battery & operational area	30	30	20	20	100	20
BEC/PSS/N2202.Performing Battery Swapping activity	30	30	20	20	100	20
BEC/PSS/N2203.Charging of Electric Vehicle (4W) at charging station	40	20	20	20	100	20
BEC/PSS/N2204.Maintain Safe and Secure Working Environment	43	20	17	20	100	10
BEC/PSS/N2205.Maintain Health and Hygiene Habits	40	24	12	24	100	10
BEC/PSS/N2206.Maintain Customer - Centric Service Orientation	30	24	24	22	100	10
DGT/VSQ/N0101.Employability Skills (30 Hours)	20	30	-	-	50	10
Total	233	178	113	126	650	100



Qualification Pack

Acronyms

NOS	National Occupational Standard(s)
NSQF	National Skills Qualifications Framework
QP	Qualifications Pack
TVET	Technical and Vocational Education and Training

Qualification Pack

Glossary

Sector	Sector is a conglomeration of different business operations having similar business and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.
Sub-sector	Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.
Occupation	Occupation is a set of job roles, which perform similar/ related set of functions in an industry.
Job role	Job role defines a unique set of functions that together form a unique employment opportunity in an organisation.
Occupational Standards (OS)	OS specify the standards of performance an individual must achieve when carrying out a function in the workplace, together with the Knowledge and Understanding (KU) they need to meet that standard consistently. Occupational Standards are applicable both in the Indian and global contexts.
Performance Criteria (PC)	Performance Criteria (PC) are statements that together specify the standard of performance required when carrying out a task.
National Occupational Standards (NOS)	NOS are occupational standards which apply uniquely in the Indian context.
Qualifications Pack (QP)	QP comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A QP is assigned a unique qualifications pack code.
Unit Code	Unit code is a unique identifier for an Occupational Standard, which is denoted by an 'N'
Unit Title	Unit title gives a clear overall statement about what the incumbent should be able to do.
Description	Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to verify that this is the appropriate OS they are looking for.
Scope	Scope is a set of statements specifying the range of variables that an individual may have to deal with in carrying out the function which have a critical impact on quality of performance required.



Qualification Pack

Knowledge and Understanding (KU)	Knowledge and Understanding (KU) are statements which together specify the technical, generic, professional and organisational specific knowledge that an individual needs in order to perform to the required standard.
Organisational Context	Organisational context includes the way the organisation is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility.
Technical Knowledge	Technical knowledge is the specific knowledge needed to accomplish specific designated responsibilities.
Core Skills/ Generic Skills (GS)	Core skills or Generic Skills (GS) are a group of skills that are the key to learning and working in today's world. These skills are typically needed in any work environment in today's world. These skills are typically needed in any work environment. In the context of the OS, these include communication related skills that are applicable to most job roles.
Electives	Electives are NOS/set of NOS that are identified by the sector as contributive to specialization in a job role. There may be multiple electives within a QP for each specialized job role. Trainees must select at least one elective for the successful completion of a QP with Electives.
Options	Options are NOS/set of NOS that are identified by the sector as additional skills. There may be multiple options within a QP. It is not mandatory to select any of the options to complete a QP with Options.