



QUALIFICATION FILE

Assistant Mason

Short Term Training (STT) Long Term Training (LTT) Apprenticeship

Upskilling Dual/Flexi Qualification For ToT For ToA

General Multi-skill (MS) Cross Sectoral (CS) Future Skills OEM

NCrF/NSQF Level: 3

Submitted By:

Construction Skill Development Council of India

Address: Tower 4B, DLF Corporate Park, 201&, 202 4B, Mehrauli-Gurgaon Rd, DLF Phase 3, Gurugram, Haryana 122002

Submitting Body Contact Details:

Name: Neha Sharma Dave
Position in the Organization: Head - Standards & Research
Address: Same as above
Tel number(s): 0124-4513915-18 Ext-22
E-mail address: neha@csdcindia.org

Table of Contents

Section 1: Basic Details	3
Section 2: Module Summary	6
NOS/s of Qualifications	6
Mandatory NOS/s:	6
Assessment - Minimum Qualifying Percentage	8
Section 3: Training Related	8
Section 4: Assessment Related	8
Section 5: Evidence of the need for the Qualification	9
Section 6: Annexure & Supporting Documents Checklist	9
Annexure 1: Evidence of Level	13
Annexure 2: Tools and Equipment (Lab Set-Up)	17
Annexure 3: Industry Validations Summary	19
Annexure 4: Training & Employment Details	23
Annexure 5: Detailed Assessment Criteria	24
Annexure 6: Assessment Strategy	36
Annexure 7: Acronym and Glossary	37
Annexure 8: Occupational Map	38
Annexure 9: Career Progression	39

Section 1: Basic Details

1. Qualification Name	Assistant Mason	
2. Sector/s	Construction	
3. Type of Qualification: <input type="checkbox"/> New <input checked="" type="checkbox"/> Revised <input type="checkbox"/> Has Electives/Options <input type="checkbox"/> OEM	NQR Code & version of existing/previous qualification: (2019/CON/CSDCI/3282, v2.0)	Qualification Name of existing/previous version: Assistant Mason
4. a. OEM Name b. Qualification Name <i>(Wherever applicable)</i>	NA	
5. National Qualification Register (NQR) Code &Version <i>(Will be issued after NSQC approval)</i>	QG-03-CO-00793-2023-V2-CSDCI	6. NCrF/NSQF Level: 3
7. Award (Certificate/Diploma/Advanced Diploma/ Any Other <i>(Wherever applicable specify multiple entry/exits also & provide details in annexure)</i>	Certificate	
8. Brief Description of the Qualification	An Assistant Mason is responsible for assisting in brick/block work, plastering, fixing doors and windows, tiling, stone laying, concrete masonry work, brick soling and Plain Cement Concrete (PCC) flooring. The individual also assists in erecting and dismantling a temporary scaffold of 3.6m height.	
9. Eligibility Criteria for Entry for Student/Trainee/Learner/Employee	a. Entry Qualification & Relevant Experience:	
	S. No.	Academic/Skill Qualification (with Specialization - if applicable)
		Required Experience (with Specialization - if applicable)
	1.	Grade 10
2.	Grade 8 pass with 2-year of (NTC/ NAC) after 8th	
3.	9th grade pass	1-year relevant experience

	<table border="1"> <tr> <td data-bbox="907 190 1003 251">4.</td> <td data-bbox="1003 190 1428 251">8th grade pass</td> <td data-bbox="1428 190 1818 251">2-year relevant experience</td> </tr> <tr> <td data-bbox="907 251 1003 313">5.</td> <td data-bbox="1003 251 1428 313">5th grade pass</td> <td data-bbox="1428 251 1818 313">5-year relevant experience</td> </tr> <tr> <td data-bbox="907 313 1003 414">6.</td> <td data-bbox="1003 313 1428 414">Previous relevant Qualification of NSQF Level 2</td> <td data-bbox="1428 313 1818 414">3-year relevant experience</td> </tr> <tr> <td data-bbox="907 414 1003 514">7.</td> <td data-bbox="1003 414 1428 514">Previous relevant qualification of NSQF Level 2.5</td> <td data-bbox="1428 414 1818 514">1.5-year relevant experience</td> </tr> </table> <p data-bbox="907 560 1123 592">b. Age: 18 years</p>	4.	8th grade pass	2-year relevant experience	5.	5th grade pass	5-year relevant experience	6.	Previous relevant Qualification of NSQF Level 2	3-year relevant experience	7.	Previous relevant qualification of NSQF Level 2.5	1.5-year relevant experience										
4.	8th grade pass	2-year relevant experience																					
5.	5th grade pass	5-year relevant experience																					
6.	Previous relevant Qualification of NSQF Level 2	3-year relevant experience																					
7.	Previous relevant qualification of NSQF Level 2.5	1.5-year relevant experience																					
<p>10. Credits Assigned to this Qualification, Subject to Assessment (as per National Credit Framework (NCrF))</p>	12	<p>11. Common Cost Norm Category (I/II/III) (wherever applicable): I</p>																					
<p>12. Any Licensing requirements for Undertaking Training on This Qualification (wherever applicable)</p>	NA																						
<p>13. Training Duration by Modes of Training Delivery (Specify Total Duration as per selected training delivery modes and as per requirement of the qualification)</p>	<p><input checked="" type="checkbox"/>Offline <input type="checkbox"/>Online <input type="checkbox"/>Blended</p> <table border="1"> <thead> <tr> <th data-bbox="907 933 1094 1047">Training Delivery Modes</th> <th data-bbox="1094 933 1226 1047">Theory (Hours)</th> <th data-bbox="1226 933 1375 1047">Practical (Hours)</th> <th data-bbox="1375 933 1566 1047">OJT Mandatory (Hours)</th> <th data-bbox="1566 933 1791 1047">OJT Recommended (Hours)</th> <th data-bbox="1791 933 1923 1047">Total (Hours)</th> </tr> </thead> <tbody> <tr> <td data-bbox="907 1047 1094 1149">Classroom (offline)</td> <td data-bbox="1094 1047 1226 1149">150</td> <td data-bbox="1226 1047 1375 1149">180</td> <td data-bbox="1375 1047 1566 1149">30</td> <td data-bbox="1566 1047 1791 1149"></td> <td data-bbox="1791 1047 1923 1149">360</td> </tr> <tr> <td data-bbox="907 1149 1094 1211">Online</td> <td data-bbox="1094 1149 1226 1211"></td> <td data-bbox="1226 1149 1375 1211"></td> <td data-bbox="1375 1149 1566 1211"></td> <td data-bbox="1566 1149 1791 1211"></td> <td data-bbox="1791 1149 1923 1211"></td> </tr> </tbody> </table> <p data-bbox="907 1211 1446 1247">(Refer Blended Learning Annexure for details)</p>					Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	OJT Recommended (Hours)	Total (Hours)	Classroom (offline)	150	180	30		360	Online					
Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	OJT Recommended (Hours)	Total (Hours)																		
Classroom (offline)	150	180	30		360																		
Online																							
<p>14. Aligned to NCO/ISCO Code/s (if no code is available mention the same)</p>	NCO-2015/7122.0601																						

15. Progression path after attaining the qualification (Please show Professional and Academic progression)	Vertical Progression- Mason General - Level 3.5	
16. Other Indian languages in which the Qualification & Model Curriculum are being submitted	Hindi	
17. Is similar Qualification(s) available on NQR-if yes, justification for this qualification	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No URLs of similar Qualifications:	
18. Is the Job Role Amenable to Persons with Disability	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If "Yes", specify applicable type of Disability:	
19. How Participation of Women will be Encouraged	To encourage women to participate in Masonry job roles, it is important to provide education, mentorship, and networking opportunities, as well as training and development programs. Flexible work arrangements and promoting successful women in Masonry can also inspire and encourage women to pursue careers in this field. Creating a culture of inclusion and diversity can help women feel welcome and valued in Masonry job roles, through policies and practices that support work-life balance, equal pay and promotion opportunities, and a safe and respectful workplace.	
20. Are Greening/ Environment Sustainability Aspects Covered (Specify the NOS/Module which covers it)	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No CON/N9001	
21. Is Qualification Suitable to be Offered in Schools/Colleges	Schools <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Colleges <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
22. Name and Contact Details of Submitting / Awarding Body SPOC (In case of CS or MS, provide details of both Lead AB & Supporting ABs)	Name: Neha Sharma Dave Email: neha@csdcindia.org Contact No.: 0124-4513915-18 Ext-22 Website: www.csdcindia.org	
23. Final Approval Date by NSQC: 31/08/2023	24. Validity Duration: 3 Years	25. Next Review Date: 31/08/2026

Section 2: Module Summary

NOS/s of Qualifications

(In exceptional cases these could be described as components)

Mandatory NOS/s:

Specify the training duration and assessment criteria at NOS/ Module level. For further details refer curriculum document.

Th.-Theory **Pr.**-Practical **OJT**-On the Job Training **Man.**-Mandatory **Rec.**-Recommended **Proj.**-Project

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/ Non-Core	NCrF/NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
1.	Erect and dismantle temporary scaffold up to 3.6 meter height	CON/N0101 & V7.0	Core	3.0	2	15	45	-	-	60	30	60	-	10	100	20
2.	Use hand and power tools relevant to masonry	CON/N0105 & V4.0	Core	3.0	2	15	15	30	-	60	30	60	-	10	100	20
3.	Assist in tiling, stone laying and concrete masonry	CON/N0106 & V4.0	Core	3.0	3	45	45	-	-	90	30	60	-	10	100	25
4.	Assist in brick/block work, plastering work, and fixing doors and windows	CON/N0107 & V4.0	Core	3.0	2	35	25	-	-	60	30	60	-	10	100	20

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/ Non-Core	NCrF/NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
5.	Work effectively in a team to deliver desired results at the workplace	CON/N8001 & V12.0	Non-Core	4.0	1	05	25	-	-	30	30	70	-	-	100	5
6.	Work according to personal health, safety and environment protocols at construction site	CON/N9001 & V10.0	Non-Core	4.0	1	05	25	-	-	30	30	70	-	-	100	5
7.	Employability Skills	DGT/VSQ/N0101 & V1.0	Non-Core	2.0	1	30	-	-	-	30	20	30	-	-	50	5
Duration (in Hours) / Total Marks					12	150	180	30	-	360	230	470	-	50	750	

Assessment - Minimum Qualifying Percentage

Please specify **any one** of the following:

Minimum Pass Percentage – Aggregate at qualification level: 50 % (Every Trainee should score specified minimum aggregate passing percentage at qualification level to successfully clear the assessment.)

Minimum Pass Percentage – NOS/Module-wise: 50 % (Every Trainee should score specified minimum passing percentage in each mandatory and selected elective NOS/Module to successfully clear the assessment.)

Section 3: Training Related

1.	Trainer’s Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	B. Tech in Civil/Mechanical/Electrical (1 Year) Diploma in Civil/Mechanical/Electrical (2 Years) ITI in Civil/Mechanical/Electrical (4 Years) General BA/BSc. / EX-Army/ 12 th in Civil/Mechanical/Electrical (4 Years)
2.	Master Trainer’s Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	Graduate (Civil or Mechanical Engineering (8 years) Diploma in (Civil Engineering/ Mechanical Engineering/ Manufacturing/ Mathematics/ Physics degree (10 years) ITI in Civil/ Mechanical/Electrical (13 Years)
3.	Tools and Equipment Required for Training	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No (If “Yes”, details to be provided in Annexure)
4.	In Case of Revised Qualification, Details of Any Upskilling Required for Trainer	NA

Section 4: Assessment Related

1.	Assessor’s Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	B. Tech in Civil/Mechanical/Electrical (2 Years) Diploma in Civil/Mechanical/Electrical (4 Years) ITI in Civil/Mechanical/Electrical (5 Years)
----	--	--

2.	Proctor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	B. Tech in Civil/Mechanical/Electrical (2 Years) Diploma in Civil/Mechanical/Electrical (4 Years) ITI in Civil/Mechanical/Electrical (5 Years)
3.	Lead Assessor's/Proctor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	Diploma in (Civil Engineering/ Mechanical Engineering/ Manufacturing/ Mathematics/ Physics degree) (10 years) Graduate (Civil Engineering/ Mechanical Engineering (8 years) ITI in Civil/ Mechanical/Electrical (13 Years) General BA/B.Sc/Ex-Army/12 th (13 Years)
4.	Assessment Mode (Specify the assessment mode)	Online and Offline
5.	Tools and Equipment Required for Assessment	<input checked="" type="checkbox"/> Same as for training <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No (details to be provided in Annexure-if it is different for Assessment)

Section 5: Evidence of the need for the Qualification

Provide Annexure/Supporting documents name.

1.	Latest Skill Gap Study (not older than 2 years) (Yes/No): Yes
2.	Latest Market Research Reports or any other source (not older than 2 years) (Yes/No): No
3.	Government /Industry initiatives/ requirement (Yes/No): No
4.	Number of Industry validation provided: 18
5.	Estimated nos. of persons to be trained and employed: Approx. 5000 to 5500 employees over a period of 5 years
6.	Evidence of Concurrence/Consultation with Line Ministry/State Departments: <i>Approved</i> If "No", why:

Section 6: Annexure & Supporting Documents Checklist

Specify Annexure Name / Supporting document file name

1.	Annexure: NCrF/NSQF level justification based on NCrF level/NSQF descriptors <i>(Mandatory)</i>	Yes
2.	Annexure: List of tools and equipment relevant for qualification <i>(Mandatory, except in case of online course)</i>	Yes
3.	Annexure: Detailed Assessment Criteria <i>(Mandatory)</i>	Yes
4.	Annexure: Assessment Strategy <i>(Mandatory)</i>	Yes
5.	Annexure: Blended Learning <i>(Mandatory, in case selected Mode of delivery is “Blended Learning”)</i>	No
6.	Annexure: Multiple Entry-Exit Details <i>(Mandatory, in case qualification has multiple Entry-Exit)</i>	Yes
7.	Annexure: Acronym and Glossary <i>(Optional)</i>	Yes
8.	Supporting Document: Model Curriculum <i>(Mandatory – Public view)</i>	Yes
9.	Supporting Document: Career Progression <i>(Mandatory - Public view)</i>	Yes
10.	Supporting Document: Occupational Map <i>(Mandatory)</i>	Yes
11.	Supporting Document: Assessment SOP <i>(Mandatory)</i>	Yes
12.	Any other document you wish to submit:	No

Annexure 1: Evidence of Level

NCrF/NSQF Level Descriptors	Key requirements of the job role/ outcome of the qualification	How the job role/ outcomes relate to the NCrF/NSQF level descriptor	NCrF/NSQF Level
Professional Theoretical Knowledge/Process	<ul style="list-style-type: none"> ● Process of erecting and dismantling temporary scaffold up to 3.6-meter height. ● Process of using hand and power tools relevant to masonry. ● Process of assisting in tiling, stone laying and concrete masonry. ● Process of assisting in brick/block work, plastering work, and fixing doors and windows. ● Process of working effectively in a team to deliver desired results at the workplace. ● Process of work according to personal health, safety and environment protocols at the construction site. 	<p>As detailed, the entire process followed by Assistant Mason is erecting and dismantling temporary scaffolds up to 3.6-meter height, using hand and power tools relevant to masonry, assisting in tiling, stone laying and concrete masonry, assisting in brick/block work, plastering work, and fixing doors and windows, work effectively in a team to deliver desired results at the workplace, work according to personal health, safety and environment protocols at the construction site.</p> <p>As the work is routine and is repeated multiple times, the work becomes predictable.</p> <p>As the Assistant Mason is required to perform the task as per the required codes and standards following the method statement available for the task, they have a clear work situation.</p>	<p>3</p>
Professional and Technical Skills/ Expertise/ Professional Knowledge	<ul style="list-style-type: none"> ● Understand using of tools and tackles in scaffolding, including tools for erecting and dismantling a 3.6-meter temporary scaffold. ● Know the standard procedure for erecting and dismantling a 3.6 m temporary scaffold. ● Understand the use of basic measuring, levelling, manual and power tools used in masonry. ● Know the safety regulation concerning the handling and use of 	<p>The knowledge required for Assistant Mason is factual as it is specific and limited to the Knowledge of using of tools and tackles in scaffolding, including tools for erecting and dismantling a 3.6-meter temporary scaffold, standard procedure for erecting and dismantling 3.6 m temporary scaffold, use of basic measuring, levelling, manual and power tools used in masonry, safety regulation concerning the handling and use of construction tools, equipment and materials, using the personal protection and relevant safety gear and equipment, techniques and procedures for cutting different types of tiles and stones to sizing and as per design requirements, levelling, finishing and curing of</p>	<p>3</p>

	<p>construction tools, equipment and materials.</p> <ul style="list-style-type: none"> ● Know how to use personal protection and relevant safety gear and equipment. ● Know the techniques and procedures for cutting different types of tiles and stones to size and as per design requirements. ● Carry out levelling, finishing and curing of the finished surface. ● Understand the techniques/ procedures for cutting different types of bricks to the required sizes. ● Know the standard size of doors/ windows, and the types of materials and fittings used in them. 	<p>the finished surface, techniques/ procedures for cutting different types of bricks to required sizes, standard size of doors/ windows, and the types of materials and fittings used in them.</p> <p>Therefore, their knowledge is applicable to their field of work only</p>	
<p>Employment Readiness & Entrepreneurship Skills & Mind-set/Professional Skill</p>	<ul style="list-style-type: none"> ● Install walk-boards, guard rails, toe-boards and other components on the scaffold’s working platform. ● Select and use basic levelling tools. ● Select and use basic tools for tiling, stone laying and concreting. ● Use the appropriate tools and materials for concreting works ● Use and setting of basic levelling tools ● Use different mixes of mortar required 	<p>As indicated the skill set is required to install walk-boards, guard rails, toe-boards and other components on the scaffold’s working platform, select and use basic levelling tools, select and use basic tools for tiling, stone laying and concreting, use the appropriate tools and materials for concreting works, use and setting of basic levelling tools, use a different mix of mortar required for brick/block and plastering works, select the size of doors/ windows, and the types of materials and fittings used in them.</p>	<p>3</p>

	<p>for brick/block and plastering works.</p> <ul style="list-style-type: none"> ● Select the size of doors/ windows and the types of materials and fittings used in them. 		
Broad Learning Outcomes/Core Skill	<ul style="list-style-type: none"> ● Process of erecting and dismantling temporary scaffold. ● Process of using masonry tools. ● Process of assisting in tiling and stone laying. ● Process of assisting in concreting. ● Process of preparing and applying the anti-termite solution. ● Process of carrying out brick soling and PCC flooring. ● Process of assisting in brick/block work. ● Process of assisting in plastering. ● Ways to fix door and window frames. ● Work effectively within a team to achieve the desired results. ● Work according to personal health, safety and environmental protocols at the construction site. 	<p>The job holder is expected to know the process of erecting and dismantling temporary scaffold, using masonry tools, assisting in tiling and stone laying, assisting in concreting, carrying out brick soling and PCC flooring, assisting in brick/block work, assisting in plastering, fix door and window frames, working effectively within a team to achieve the desired results, working according to personal health, safety and environmental protocols at the construction site.</p>	3
Responsibility	<p>The individual in this job role will be responsible for the below-mentioned activities:</p> <ul style="list-style-type: none"> ● Use masonry tools ● Assist in tiling and stone laying ● Assist in concreting ● Prepare and apply the anti-termite solution 	<p>An Assistant Mason is responsible for assisting in brick/block work, plastering, fixing doors and windows, tiling, stone laying, concrete masonry work, brick soling and Plain Cement Concrete (PCC) flooring. The individual also assists in erecting and dismantling a temporary scaffold of 3.6m height.</p>	3

	<ul style="list-style-type: none">● Carry out brick soling and PCC flooring● Assist in brick/block work● Assist in plastering● Fix door and window frames● Erect and dismantle temporary scaffold● Interact and communicate in an effective manner● Support co-workers to execute the project requirements Practice inclusion● Follow safety norms as defined by the organization● Adopt healthy & safe work practices● Implement good housekeeping and environment protection process and activities● Follow infection control guidelines as per applicability		
--	---	--	--

NSQC Approved

Annexure 2: Tools and Equipment (Lab Set-Up)

List of Tools and Equipment

Batch Size: 30 Candidates

S. No.	Tool / Equipment Name	Specification	Quantity for specified Batch size
1.	Hammer	Number	10
2.	Measuring Tape/Rule	Number	10
3.	Spirit Level	Number	6
4.	Plumb-Bob	Number	6
5.	Mason's Line	Number	6
6.	Helmet	Number	30
7.	Safety Shoes	Number	30
8.	Safety Belt	Number	6
9.	Cotton Hand Gloves	Number	30
10.	Goggles	Number	30
11.	Reflective Jackets	Number	30
12.	Nose Mask	Number	30
13.	Trowel	Number	15
14.	Mason's Hammer	Number	10
15.	String Line	Number	6
16.	Jointers	Number	1
17.	Mallets	Number	6
18.	Wedges	Number	6
19.	Screeds	Number	1
20.	Floats	Number	15
21.	Bolster Chisel	Number	6
22.	Spade	Number	8
23.	Scale	Number	8
24.	Steel Square	Number	8
25.	Power Wet Saws	Number	1

26.	Electric Drills	Number	2
27.	Tile Cutters	Number	2
28.	Vibrators	Number	1
29.	Grinders	Number	4
30.	Concrete Mixer	Number	1
31.	Water Level Tube	Number	6
32.	Overalls	Number	30
33.	Knee Pad	Number	30
34.	Spanner (Set)	Set	6
35.	Wrench	Number	5
36.	Pulley	Number	1
37.	Rope	Bundle	1
38.	Nuts and Bolts	Number	50
39.	Safety Harness	Number	3
40.	Gum Shoes	Number	30
41.	Fire Extinguisher	Number	3
42.	Safety Notice Board / Safety Message Board	Number	5
43.	Ear Plug	Number	30
44.	First Aid Box	Number	2
45.	Tool Box With Lock and Key	Number	3
46.	Face Shield	Number	10
47.	Fire Prevention Kit	Set	3

Classroom Aids

The aids required to conduct sessions in the classroom are:

1. Training Kit (Trainer Guide, Presentations)
2. Whiteboard/ Blackboard
3. Marker
4. Projector

5. Working Model

NSQC Approved

Annexure 3: Industry Validations Summary

Provide the summary information of all the industry validations in the table. This is not required for OEM qualifications.

S. No	Organization Name	Representative Name	Designation	Contact Address	Contact Phone No	E-mail ID	LinkedIn Profile (if available)
1	Samerka Consultants Pvt. Ltd.	Laxmikant B. Umarji	Director	Moreshwar Krupa Society, Babi Dhuri Marg, NCH Colony, Kanjurmarg East, Mumbai	9820087948	samerkacpl@gmail.com	https://www.linkedin.com/company/samerka-consultants-private-limited/about/
2	Project Management Consultant	Balkrishna R. Kulkarni	Associate Vice President	2nd Floor, Mufaddal Shopping Arcade, Ramchandra Bhatt Marg, Noorbaug, Mumbai	9819657656	Brkulkarni1@gmail.com	https://www.linkedin.com/in/balkrishna-kulkarni-a62721173/?original_referer=https%3A%2F%2Fwww%2Egoogle%2Ecom%2F&originalSubdomain=in

3	Know How Schools LLP	Dipesh Bafna	Partner	haramraj Chowk, DY Patil College Rd, Sector 29, Nigdi, Pimpri-Chinchwad	9405266123	lern@knowhowschools.com	https://www.linkedin.com/in/dipesh-bafna/
4	Shrikant Gajanan Mhatre - Consulting Engineer & Valuer	Shrikant Gajanan Mhatre	Consulting Engineer & Valuer	Raigad - Maharashtra. 402 107	9689728209	sshri1000@gmail.com	
5	AK Consulting	Nirman Jain	Technical Lead	Bangalore, Karnataka	7042447336	nirmanjain777@gmail.com	
6	Feedback Advisory	Mohit Sharma	Manager	Jasola District Center Delhi	8800091932	mohit@advisoryfeedback.com	https://www.linkedin.com/in/mohit-sharma-95223875/
7	Pipal Tree Ventures Pvt. Ltd.	S. Suresh Reddy P. Rajesh	Project Head - State Sr. Manager - Training	Goregaon East, Mumbai, Maharashtra	8247477793 9985282550	sraddey@pipaltreeventures.com prajesh@pipaltreeventures.com	
8	L&T Construction	DK Sharma	Principal - CSTI	TSIIC Green Industrial Park, Jadcherla, Mahabubnagag Telangana	7660986699	deepaks@Intecc.com	

9	Jawaharlal Nehru Architecture & Fine Arts	K. Chandrakanth	Asst. Professor	Masab Tank, Hyderabad, Telangana	9293163582	Kchandrakanth.fsp@jnafau.ac.in	
10	Senryaku Consulting	Shiv Shankar Singh	Co-Founder	DLF Ultima, UTC031, Sector 81, Gurugram, Haryana, 122004	9560338881	shivs@senryakuconsulting.com	https://www.linkedin.com/in/shiv-shanker-s-393bb78/
11	Sattva Consulting	Vijay Yvcs	Principal-Corporate Advisory/Sustainability/ESG	8/581, Solitaire Park, Guru Hargovindji Rd, Chakala, Andheri East, Mumbai, Maharashtra	8886415165	Vijay.yvcs@sattva.co.in	https://www.linkedin.com/in/vijay-yvcs-838347b/?originalSubdomain=in
12	Feast	Ghanashyam Warke	VP-Business Development	510, Neelkanth Corporate Park, Vidyavihar West, Mumbai, Maharashtra	9664440843	sales@enggonline.com	https://www.linkedin.com/in/ghanashyam-warke-a44aa417/?originalSubdomain=in
13	My Home Group	MVT Satish Kumar	General Manager – Planning &	1-123, 8th Floor, 3rd Block, My Home Hub	9154292348	Satishkumar.mvt@myhomeconstructions.com	https://www.linkedin.com/in/satish-kumar-

			Developmen t	Madhapur, Hi-tech City Hyderabad			mvt/?origin alSubdomai n=in
14	Xpert Decors Pvt. Ltd.	V. Nageswara Rao	MD & CEO	Store No. 8,9,10, Prime Lotus, Hyderabad	9121214079	Nageshwar.xpert@gm ail.com	https://ww w.linkedin.c om/in/v- nageswara- rao- 3590425/?o riginalSubd omain=in
15	Freelance Architect (Individual Consultant)	Garvit Sharma	Architect	A-101 Radha Krishna Lane, Kaushambi, Ghz, U.P.	9971967901	grsharma97@gmail.co m	
16	L.K. Engicons	Sameer	Owner	Meerut, Uttar Pradesh	9808170639	sales@lkengicons.com	
17	Institute of Management Technology {IMT}	Sandeep Sharma	Chief Project Engineer & Senior Counsellor	Raj Nagar, Ghaziabad, Uttar Pradesh 201001	9810566031	sharma.sandyk@gmail .com	
18	Asirbadh Projects and Infrastructure Limited	Kunwar Jee	GM (Projects)	Ranchi, Jharkhand	7858801901	ahplmd@yahoo.com	

Annexure 4: Training & Employment Details

Training and Employment Projections:

Year	Total Candidates		Women		People with Disability	
	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities
2024	1000	750	150	90		
2025	1000	750	200	140		
2026	1000	750	300	220		

Data to be provided year-wise for next 3 years

Training, Assessment, Certification, and Placement Data for previous versions of qualifications:

Qualification Version	Year	Total Candidates				Women				People with Disability			
		Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed
v2.0	2022-23	59,304	48,985	31,562	31056								
v2.0	2021-22	13,566	10,981	9,861	9499								
v2.0	2020-21	32,550	24,854	22,385	22185								

Applicable for revised qualifications only, data to be provided year-wise for past 3 years.

List Schemes in which the previous version of Qualification was implemented:

1. AICTE
2. ASDM
3. APSSDC
4. BoCW
5. BWI
6. CPWD
7. CSR
8. DDUGKY
9. Fee Based
10. JJM- Assam

11. JJM- HP
12. MoHUA- NIPUN
13. MoRTH
14. NSDC - UAE
15. NULM
16. PMKVY 2.0
17. PMKVY 3.0
18. Sankalp SP
19. SURYA
20. UPSDM
21. VSE
22. WSC-OSDA

Content availability for previous versions of qualifications:

Participant Handbook Facilitator Guide Digital Content Qualification Handbook Any Other:

Languages in which Content is available: English

Annexure 5: Detailed Assessment Criteria

Detailed assessment criteria for each NOS/Module are as follows:

Assessment Criteria

NOS Name	CON/N0101: Erect and dismantle temporary scaffold up to 3.6-meter height			
Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Erect and dismantle temporary scaffold</i>	30	60	-	10
PC1.carry out levelling in the area where scaffold needs to be erected and check for ground compactness	-	-	-	-
PC2.shift and stack the materials, components, tools and tackles required for erecting scaffolding, at the identified location	-	-	-	-
PC3.place base plates and sole boards on the ground as per the markings and given instructions	-	-	-	-
PC4.use appropriate components and follow the standard procedure for erecting temporary scaffold up to 3.6 m in height	-	-	-	-
PC5.assist in checking the verticality of scaffold at the first level of erection and take appropriate corrective measures, as required, before moving to the next level	-	-	-	-
PC6.assist in checking the rigidity, stability and support of erected scaffold	-	-	-	-
PC7.set up walk-boards, guard rails, toe-boards and other components on the scaffold’s working platform	-	-	-	-
PC8.follow the standard procedure for dismantling the temporary scaffold, i.e. removing guard rails, toe boards, walk boards and other components sequentially	-	-	-	-
PC9.clean and stack all components properly after dismantling	-	-	-	-

PC10.follow the recommended safety measures, including the use of appropriate PPE and being careful while working on heights	-	-	-	-
NOS Total	30	60	-	10

NOS Name	CON/N0105: Use hand and power tools relevant to masonry			
Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Use masonry tools</i>	30	60	-	10
PC1.select the appropriate hand and power tools relevant to masonry	-	-	-	-
PC2.check the usability of tools, including the signs of wear and tear	-	-	-	-
PC3.perform minor repair and maintenance of tools and equipment, such as cleaning and oiling	-	-	-	-
PC4.identify and report maintenance needs requiring expert assistance to the supervisor	-	-	-	-
PC5.set up and use basic levelling tools, such as spirit level, water level and straight edge				
PC6.transfer levels and set out using appropriate tools	-	-	-	-
NOS Total	30	60	-	10

NOS Name	CON/N0106: Assist in tiling, stone laying and concrete masonry			
Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks

<i>Assist in tiling and stone laying</i>	6	15	-	3
PC1.select the appropriate tools and materials for tiling and stone laying as per the supervisor’s instructions	-	-	-	-
PC2.ensure appropriate handling, transfer, stacking and storage of tile, marble, granite and stone as per the requirement	-	-	-	-
PC3.check the surface is free of dust, dirt, debris	-	-	-	-
PC4.assist in checking the evenness of surface and fill voids to compact and even the surface	-	-	-	-
PC5.remove loose concrete laitance and roughening of the surface before laying tiles and stones	-	-	-	-
PC6.clean the tiles/ stones before fixing them and remove the damaged tiles/stones	-	-	-	-
PC7.ensure proper pre-wetting of tiles, stones and base surface before the commencement of work	-	-	-	-
PC8.assist in checking and measuring the dimensions of the room/ floor/ walls like slope, right angle and surface plane	-	-	-	-
PC9.check for the correct characteristics of the tiles and stones, e.g. colour, shade, and size, as per the work requirement	-	-	-	-
PC10.assist in cutting tiles / stones as per the design specifications using appropriate tools	-	-	-	-
PC11.sieve the fine aggregate as per the requirement/instruction	-	-	-	-
PC12.mix cement and mortar in the appropriate ratio and quantity as instructed by the supervisor	-	-	-	-
PC13.assist in levelling and marking dummy dots and spreading mortar using trowel to the required thickness as per the supervisor’s instruction	-	-	-	-
PC14.assist in arranging tiles as per the design plan and put spacers between tiles as per the requirement	-	-	-	-

PC15.assist in filling joints by preparing and applying appropriate grout and sealant	-	-	-	-
PC16.assist in protecting the area of tiling/ stone laying from damage after, during and after the completion of work	-	-	-	-
PC17.assist in ensuring curing of the tiled surface for the recommended duration	-	-	-	-
<i>Assist in concreting</i>	7	20	-	3
PC18.clean the identified area before pouring of concrete, removing all debris and waste	-	-	-	-
PC19.use the appropriate tools and materials for concreting works as per the supervisor’s instructions	-	-	-	-
PC20.sieve the fine aggregate as per the requirement/instructions, in case of manual concrete mixing	-	-	-	-
PC21.perform manual concrete batching and mixing as per instruction to prepare mix of appropriate ratio	-	-	-	-
PC22.pour concrete mix into the forms and casts under supervision	-	-	-	-
PC23.assist the supervisor by passing the correct tools as per the requirement	-	-	-	-
PC24.prepare mix of cement and mortar in the required quantity according to the work requirement	-	-	-	-
PC25.assist in pouring concrete in forms/moulds as per the supervisor’s instructions	-	-	-	-
PC26.carry out proper compaction of concrete using appropriate vibrators	-	-	-	-
PC27.assist in levelling and finishing of concrete using appropriate tools, as per the given instructions	-	-	-	-

PC28.assist in ensuring curing of the finished surface as per the given instructions	-	-	-	-		
PC29.assist in protecting the concreted area from damage during and after work	-	-	-	-		
<i>Prepare and apply anti-termite solution</i>	8	15	-	2		
PC30.prepare anti-termite solution by mixing it with water in the prescribed proportions as per the given instructions	-	-	-	-		
PC31.create holes of appropriate depth in the soil using steel rods as per the instructions	-	-	-	-		
PC32.sprinkle the anti-termite mix on the soil, using the appropriate Personal Protective Equipment (PPE)	-	-	-	-		
<i>Carry out brick soling and PCC flooring</i>	9	10	-	2	-	-
PC33.carry out levelling, compaction and backfilling as per the requirement	-	-	-	-		
PC34.soak bricks in water for the recommended duration before laying	-	-	-	-		
PC35.lay bricks course over the compacted fill	-	-	-	-		
PC36.fill gap in bricks with sand / suitable filling material	-	-	-	-		
PC37.assist in checking the level of finished surface	-	-	-	-		
PC38.set up baton strips on the floors for making panels as per requirement	-	-	-	-		
PC39.carry out screeding of PCC over the brick soling in specified panels	-	-	-	-		
PC40.carry out leveling, finishing and curing of the finished surface	-	-	-	-		
NOS Total	30	60	-	10		

NOS Name	CON/N0107: Assist in brick/block work, plastering work, and fixing doors and windows			
Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Assist in brick/block work</i>	11	15	-	3
PC1.select the appropriate tools and materials for brick/block work as per the supervisor’s instructions	-	-	-	-
PC2.ensure appropriate handling, transfer, stacking and storage of bricks/ blocks as per the requirement	-	-	-	-
PC3.check the surface is free of dust, dirt ,debris	-	-	-	-
PC4.remove loose concrete laitance and roughening of the surface before laying brick/block	-	-	-	-
PC5.ensure soaking of bricks/blocks and pre wetting of the base surface before the commencement of work	-	-	-	-
PC6.sieve the fine aggregate as per the requirement/instructions	-	-	-	-
PC7.mix cement and mortar in the appropriate ratio and quantity as instructed by the supervisor	-	-	-	-
PC8.assist in setting out the layouts as per the instructions	-	-	-	-
PC9.assist the supervisor by passing the correct tools as per the requirement	-	-	-	-
PC10.assist in spreading mortar using trowel to the required thickness as per instructions	-	-	-	-
PC11.assist in building brick walls using English/ Flemish bond	-	-	-	-
PC12.remove excess mortar from the face of the wall as per the given instructions to keep the surface clean	-	-	-	-
PC13.assist in ensuring curing of the finished surface for the recommended duration	-	-	-	-
PC14.assist in protecting the constructed area from damage during and after work	-	-	-	-

<i>Assist in plastering work</i>	10	20	-	3
PC15.measure the dimensions of the room/ floor /walls, right angle and surface plane under supervision	-	-	-	-
PC16.assist in checking for evenness of the surface and fill voids to compact and even the surface	-	-	-	-
PC17.remove all loose concrete laitance and assist in roughening the surface	-	-	-	-
PC18.carry out pre-wetting of the base surface before plastering	-	-	-	-
PC19.prepare mix of cement mortar and cement slurry in the required quantity and proportion	-	-	-	-
PC20.transfer levels to the required thickness of plastering, mark dummy dots and apply cement slurry on the surface to be plastered	-	-	-	-
PC21.assist in ensuring the curing of finished surface for the recommended duration	-	-	-	-
PC22.assist in protecting the constructed area from damage during and after work	-	-	-	-
<i>Fix door and window frames</i>	9	25	-	4
PC23.mark and set out the location for fixing doors and windows as per the supervisor's instructions	-	-	-	-
PC24.assist in checking and ensuring correct alignment of the frame	-	-	-	-
PC25.anchor the frame to the walls using appropriate bolting/grouting, as instructed	-	-	-	-
PC26.assist in checking the holdfast position and grouting it between bricks/ blocks of the wall	-	-	-	-
PC27.anchor window frames in frames / openings in the wall using nails and secure the frame, following the supervisor's instructions	-	-	-	-
PC28.fill the gap between wall and door frame with non-shrink material/grout, as instructed	-	-	-	-

PC29.assist in fixing standard sections for wooden/metal windows, doors and vent frames	-	-	-	-
NOS Total	30	60	-	10

NOS Name	CON/N8001: Work effectively in a team to deliver desired results at the workplace			
Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Interact and communicate in an effective manner</i>	18	42	-	-
PC1. pass on work related information/ requirement clearly to the team members	-	-	-	-
PC2. inform co-workers and superiors about any kind of deviations from work	-	-	-	-
PC3. report any unresolved problem to the supervisor immediately	-	-	-	-
PC4. obtain instructions from superiors and respond on the same	-	-	-	-
PC5. communicate to team members/subordinates for appropriate work technique and method	-	-	-	-
PC6. seek clarification and advice as per the requirement	-	-	-	-
<i>Support co-workers to execute the project requirements</i>	6	14	-	-
PC7. hand over the required material, tools, tackles, equipment and work fronts timely to interfacing teams	-	-	-	-
PC8. work together with co-workers in a synchronized manner	-	-	-	-
<i>Practice inclusion</i>	6	14	-	-
PC9. maintain cultural inclusivity at work place	-	-	-	-
PC10. maintain disability friendly work practices	-	-	-	-

PC11. follow gender neutral practices at workplace	-	-	-	-
PC12. address discriminatory and offensive behaviour in a professional manner as per organizational policy	-	-	-	-
NOS Total	30	70	-	-

NOS Name	CON/N9001: Work according to personal health, safety and environment protocols at construction site			
Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Follow safety norms as defined by the organization</i>	6	14	-	-
PC1. identify and report any hazards, risks or breaches in site safety to the appropriate authority	-	-	-	-
PC2. follow emergency and evacuation procedures in case of accidents, fires, natural calamities	-	-	-	-
PC3. follow recommended safe practices in handling construction materials, including chemical and hazardous material whenever applicable	-	-	-	-
PC4. follow all the protocols and safety techniques conveyed during safety awareness programs like Tool Box Talks, safety demonstrations and mock drills conducted at the site	-	-	-	-
PC5. select and operate different types of fire extinguishers corresponding to various types of fires as per EHS guideline	-	-	-	-
PC6. identify near miss, unsafe condition and unsafe act	-	-	-	-
<i>Adopt healthy & safe work practices</i>	15	35	-	-
PC7. use appropriate Personal Protective Equipment (PPE) as per work requirements for : Head Protection, Ear protection, Fall				

Protection, Foot Protection, Face and Eye Protection, Hand and Body Protection , and Respiratory Protection (if required)	-	-	-	-
PC8. handle all required tools, tackles, materials and equipment safely	-	-	-	-
PC9. follow safe disposal of waste, harmful and hazardous materials as per EHS guidelines	-	-	-	-
PC10. check and install all safety equipment as per standard guidelines	-	-	-	-
PC11. follow safety protocols and practices as laid down by site EHS department	-	-	-	-
PC12. obtain "height pass" clearance for working at heights	-	-	-	-
<i>Implement good housekeeping practices</i>	6	14	-	-
PC13. collect, segregate and deposit construction waste into appropriate containers based on their toxicity or hazardous nature	-	-	-	-
PC14. apply ergonomic principles wherever required	-	-	-	-
<i>Follow infection control guidelines as per applicability</i>	3	7	-	-
PC15. follow recommended personal hygiene, workplace hygiene and sanitization practices	-	-	-	-
PC16. clean and disinfect all materials, tools and supplies before and after use	-	-	-	-
PC17. report immediately to concerned authorities regarding signs and symptoms of illness of self and others	-	-	-	-
NOS Total	30	70	-	-

NOS Name	DGT/VSQ/N0101: Employability Skills (30 Hours)
-----------------	---

Assessment Criteria for Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
<i>Introduction to Employability Skills</i>	1	1	-	-
PC1. understand the significance of employability skills in meeting the job requirements	-	-	-	-
<i>Constitutional values – Citizenship</i>	1	1	-	-
PC2. identify constitutional values, civic rights, duties, personal values and ethics and environmentally sustainable practices	-	-	-	-
<i>Becoming a Professional in the 21st Century</i>	1	3	-	-
PC3. explain 21st Century Skills such as Self- Awareness, Behavior Skills, Positive attitude, self-motivation, problem-solving, creative thinking, time management, social and cultural awareness, emotional awareness, continuous learning mindset etc.	-	-	-	-
<i>Basic English Skills</i>	2	3	-	-
PC4. speak with others using some basic English phrases or sentences	-	-	-	-
<i>Communication Skills</i>	1	1	-	-
PC5. follow good manners while communicating with others	-	-	-	-
PC6. work with others in a team	-	-	-	-
<i>Diversity & Inclusion</i>	1	1	-	-
PC7. communicate and behave appropriately with all genders and PwD	-	-	-	-
PC8. report any issues related to sexual harassment	-	-	-	-
<i>Financial and Legal Literacy</i>	3	4	-	-
PC9. use various financial products and services safely and securely	-	-	-	-
PC10. calculate income, expenses, savings etc.	-	-	-	-

PC11. approach the concerned authorities for any exploitation as per legal rights and laws	-	-	-	-
<i>Essential Digital Skills</i>	4	6	-	-
PC12. operate digital devices and use its features and applications securely and safely	-	-	-	-
PC13. use internet and social media platforms securely and safely	-	-	-	-
<i>Entrepreneurship</i>	3	5	-	-
PC14. identify and assess opportunities for potential business	-	-	-	-
PC15. identify sources for arranging money and associated financial and legal challenges	-	-	-	-
<i>Customer Service</i>	2	2	-	-
PC16. identify different types of customers	-	-	-	-
PC17. identify customer needs and address them appropriately	-	-	-	-
PC18. follow appropriate hygiene and grooming standards	-	-	-	-
<i>Getting ready for apprenticeship & Jobs</i>	1	3	-	-
PC19. create a basic biodata	-	-	-	-
PC20. search for suitable jobs and apply	-	-	-	-
PC21. identify and register apprenticeship opportunities as per requirement	-	-	-	-
NOS Total	20	30	-	-

Annexure 6: Assessment Strategy

Assessment Strategy

This section includes the processes involved in identifying, gathering, and interpreting information to evaluate the Candidate on the required competencies of the program.

1. Assessment System Overview:

- Batches assigned to the assessment agencies for conducting the assessment on SIP
- The batch allocation Matrix prepared for each month based on previous months' performance of AAs, which determines the quantum of Assessment which can be allocated to each AA for a month
- Post allocation of assessment, Assessment agencies send the assessment confirmation to SSC
- Assessment agency deploys the ToA certified Assessor for executing the assessment
- SSC monitors the assessment process.

2. Testing Environment:

- A combination of Theory and practical/demonstration test is deployed to assess knowledge and Skill respectively of Learners.
- Assessment is conducted at Training center in in-person/offline mode
- For Skill assessment, environment is simulated to create a realistic Working Environment that should replicate the key features of the workplace. In job roles, where it is difficult to replicate the same, the OJT assessment is implemented.
- During the practical task, trainees are assessed on their workmanship, quality of finished product, time management, etc., based on the performance criteria (PC), knowledge and understanding and their professional and soft skills as specified in the qualification pack.
- Knowledge assessment is done through closed ended questions up to level 4 and from level 5 onwards, it is mixture of open ended and closed ended questions

3. Assessment Quality Assurance levels/Framework

- Assessment criteria is developed for each QP which acts as a guide for developing question set /banks
- Sample questions aligned with Assessment criteria for each QP are developed by SSC and validated by industry
- Taking reference of Assessment criteria and Sample Questions, AAs create the question bank which is further validated by SSC
- Questions are mapped to the specified assessment criteria
- It is mandatory that Assessor and Trainer must be ToA certified & ToT Certified respectively
- Continuous Monitoring through virtual and In-person mode are conducted to ensure the assessment is conducted as per stipulated process

- Process and Technical audit of assessment batches by quality team are conducted to avoid the errors in assessment process
- A well -defined comprehensive framework of NON-COMPLIANCE MATRIX is defined and implemented to identify the non-compliance made by assessor and AA and punitive actions are taken correspondingly.
- The capacity building sessions are conducted regularly for assessors and assessment agencies to update them about best practices in assessment

4. Types of evidence or evidence-gathering protocol:

- Post Assessment, the evidences are uploaded by Assessor to assessment agency and further assessment agency to SSC as per stipulated TAT
- Evidences are broadly the photographic and video graphic in nature
- Assessment agencies upload the evidence on SIP and detailed evidence on SSC digital platform (ZoHO)
- Evidences are; NOS wise-Geotagged photographs and videos of Theory Test & Practical Tasks, Attendance sheet, result summary sheet, group photographs.

5. Method of verification or validation:

- The process and technical audit of assessment batches are done by SSC
- Attendance of each candidate is verified and it is ensured that only those candidates are assessed by assessors who are meeting the stipulated minimum percentage of attendance
- The result of each candidate is verified, it is verified that that result on SIP are matching with respect to summary sheet submitted by AAs
- Under detailed technical audit for sample of batches, the knowledge and skill assessment results for each candidate is checked in technical aspect.
- All the evidences of batches are preserved on server of SSC digital platform

On the Job:

- On job training (OJT), candidates undergo training and leaning at actual workplace for a fixed period of time and a certain weightage of assessment is allocated out of total skill weightage of Qualification Pack for undergoing OJT as stipulated by CSDCI. This OJT score and assessors' end point score are combined to arrive at final Marking/grading of trainees' skill test. The OJT score is determined by Supervisor of company under which candidates undergo on job training.

Annexure 7: Acronym and Glossary

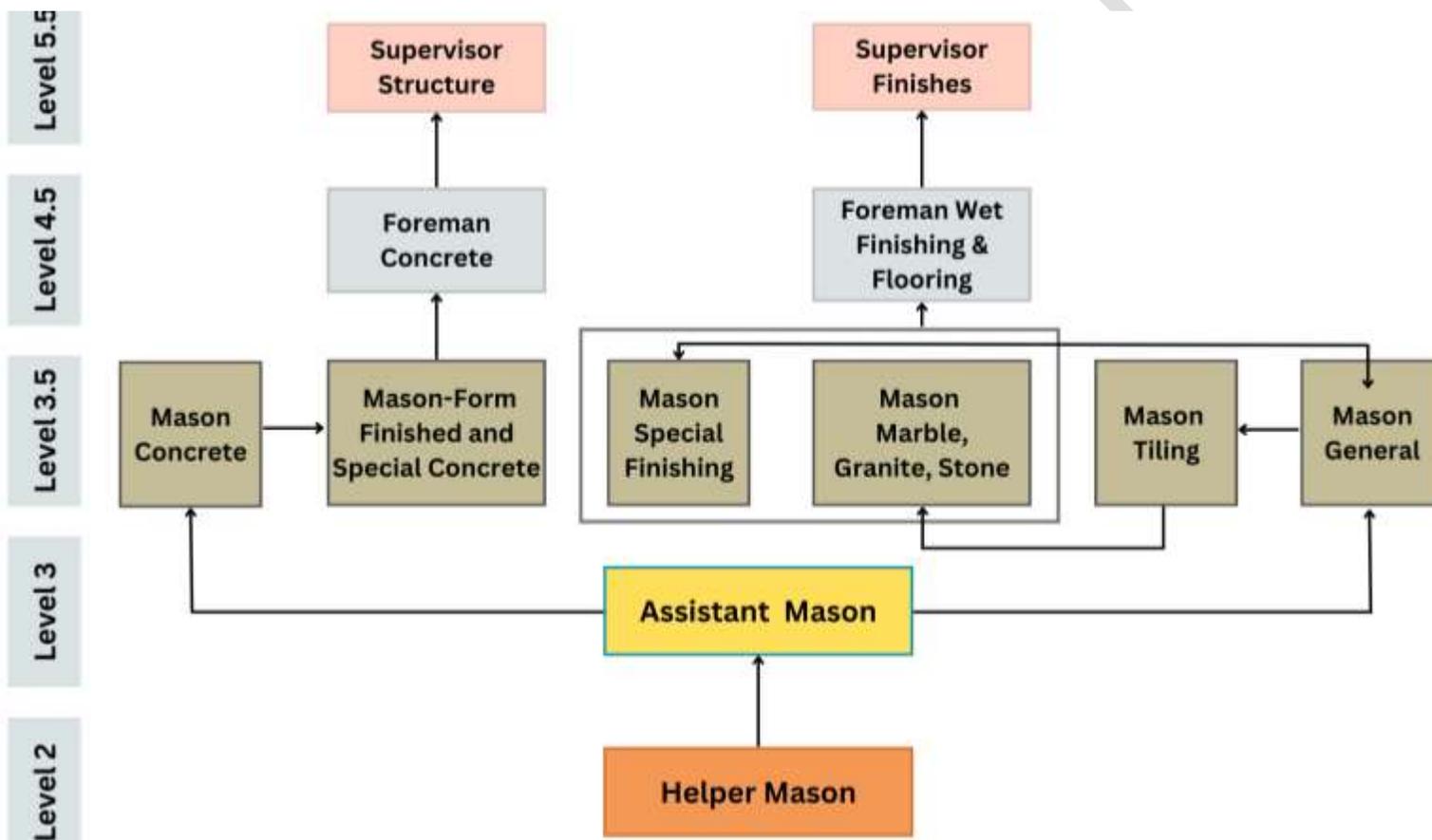
Acronym

Acronym	Description
AA	Assessment Agency
AB	Awarding Body
ISCO	International Standard Classification of Occupations
NCO	National Classification of Occupations
NCrF	National Credit Framework
NOS	National Occupational Standard(s)
NQR	National Qualification Register
NSQF	National Skills Qualifications Framework
OJT	On the Job Training

Glossary

Term	Description
National Occupational Standards (NOS)	NOS defines the measurable performance outcomes required from an individual engaged in a particular task. They list down what an individual performing that task should know and also do.
Qualification	A formal outcome of an assessment and validation process which is obtained when a competent body determines that an individual has achieved learning outcomes to given standards
Qualification File	A Qualification File is a template designed to capture necessary information of a Qualification from the perspective of NSQF compliance. The Qualification File will be normally submitted by the awarding body for the qualification.
Sector	A grouping of professional activities on the basis of their main economic function, product, service or technology.
Long Term Training	Long-term skilling means any vocational training program undertaken for a year and above. https://ncvet.gov.in/sites/default/files/NCVET.pdf

Annexure 8: Occupational Map



Annexure 9: Career Progression

